

## Welcome to the Instructor's Manual for SAGE Video!

Video is a central component of instruction and learning in higher education; however, high quality video that is explicitly developed and organized around curricula and key course needs is hard to find. *SAGE Video* aims to rectify this by offering collections of top-quality video—both newly commissioned and existing licensed videos—organized for instructors and students at all levels of university study.

The video collections are

- ▶ organized around subject taxonomies so that instructors and students can easily find the content they need for both class management and study, and
- ▶ designed with a clear line of sight to the learning outcomes of courses at university.

The *SAGE Video* platform offers numerous features designed to help both instructors and students, including a fully customizable video clipping and embedding tool to put control right in the hands of the end-user. Instructors and students can feel confident that *SAGE Video* will enhance the teaching and learning process both inside and outside of the classroom. Please visit this landing page for more information: [sagepub.com/video](http://sagepub.com/video).

The following is a faculty-oriented guide designed to help course instructors implement *SAGE Video* content within their teaching practices. Whether delivering lectures, research assignments, class discussion, or different forms of assessment, the following pages are intended to help instructors think about how they might use video in their course teaching, providing practical examples for implementation.

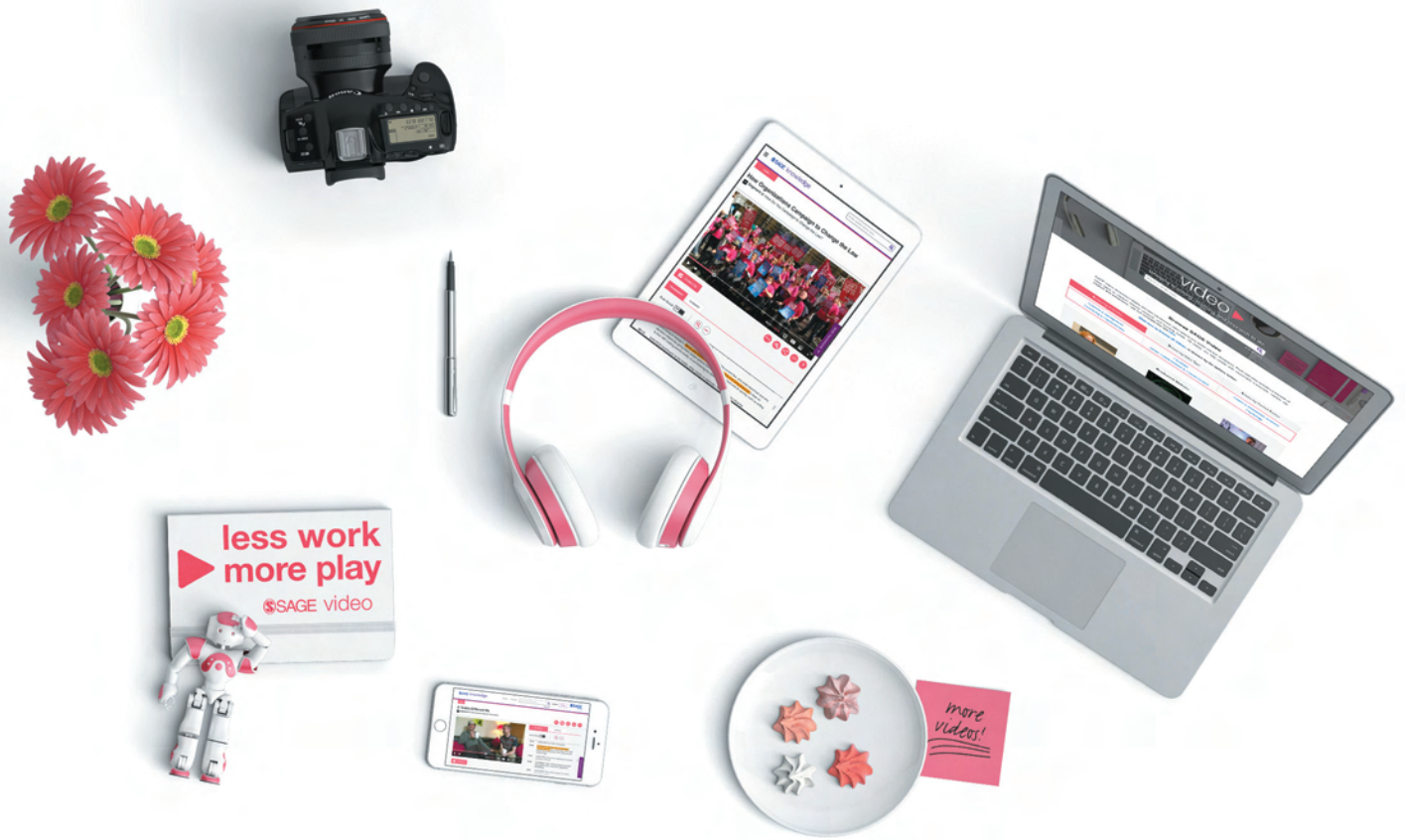
Written by academic faculty members in the relevant disciplines, each Instructor's Manual

- ▶ is organized by content type, first describing the value of using that particular content type in a given discipline,
- ▶ selects a video example and lists the courses in which this could be used,
- ▶ offers carefully curated clips of that content and the key concepts in which the clips will aid learning, and
- ▶ provides a variety of different course contexts where these clips can enhance instruction, such as assignments and assessments.

**We hope that this guide helps you in your use of *SAGE Video*!**



[sk.sagepub.com/video](http://sk.sagepub.com/video)



# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Analyzing Crime Data

## Content Type

Analyzing data is an integral part of research. This section discusses how analyzing crime impacts law enforcement practice and procedure. Students will also learn what a crime analyst does and how being a crime analyst has changed with improving technology. Furthermore, students will better understand how crime statistics are important and how the media shapes perceptions of crime.

### Crime Statistics

<http://sk.sagepub.com/video/crime-statistics>

Dr. Rachel Santos explains the job of a crime analyst. She discusses the importance of understanding crime rates for good policing.

### Crime Analysis: Technology

<http://sk.sagepub.com/video/crime-analysis-technology>

D.J. Rogers explains the impact technology has on crime analysis. Rogers discusses social media, crime mapping, and GIS systems.

### Rachel Santos Defines Tactical Crime Analysis

<http://sk.sagepub.com/video/rachel-santos-defines-tactical-crime-analysis>

Dr. Rachel Santos defines tactical crime analysis as focused on short-term crime and meant to inform short-term police responses. She explains that this includes looking for patterns in crime.

### Crime Analysis: Challenges and Misconceptions

<http://sk.sagepub.com/video/crime-analysis-challenges-and-misconceptions>

D.J. Rogers discusses the challenges and misconceptions of crime analysis. Good evidence and data collection practices are an ongoing issue, but the public perception of police work can be even more of a challenge.

### Measuring Crime

<http://sk.sagepub.com/video/measuring-crime>

Professor Callie Marie Rennison explains the importance of measuring crime. She identifies the FBI and Bureau of Justice Statistics as two entities that measure crime, and she explains the differences between how each conducts its assessment.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ social science research methods,
- ▶ survey of crime and justice,
- ▶ criminal justice research methods, or
- ▶ social science statistics.

## Classroom Clips

- ▶ **Crime Statistics:** This clip discusses crime statistics and how crime analysts relay information to police departments. **Clip 0:11 – 2:52.**
- ▶ **Crime Analysis—Technology:** This clip discusses how technology has affected crime statistics and analyses. **Clip 0:05 – 4:39.**
- ▶ **Rachel Santos Defines Tactical Crime Analysis:** This clip discusses how crime is analyzed to determine patterns in crime. **Clip 0:05 – 1:54.**
- ▶ **Crime Analysis—Challenges and Misconceptions:** This clip discusses public perceptions of crime data and how the media shapes these perceptions. **Clip 0:05 – 2:18.**
- ▶ **Measuring Crime:** This clip discusses sources of crime data and how it is measured. **Clip 0:02 – 3:37.**



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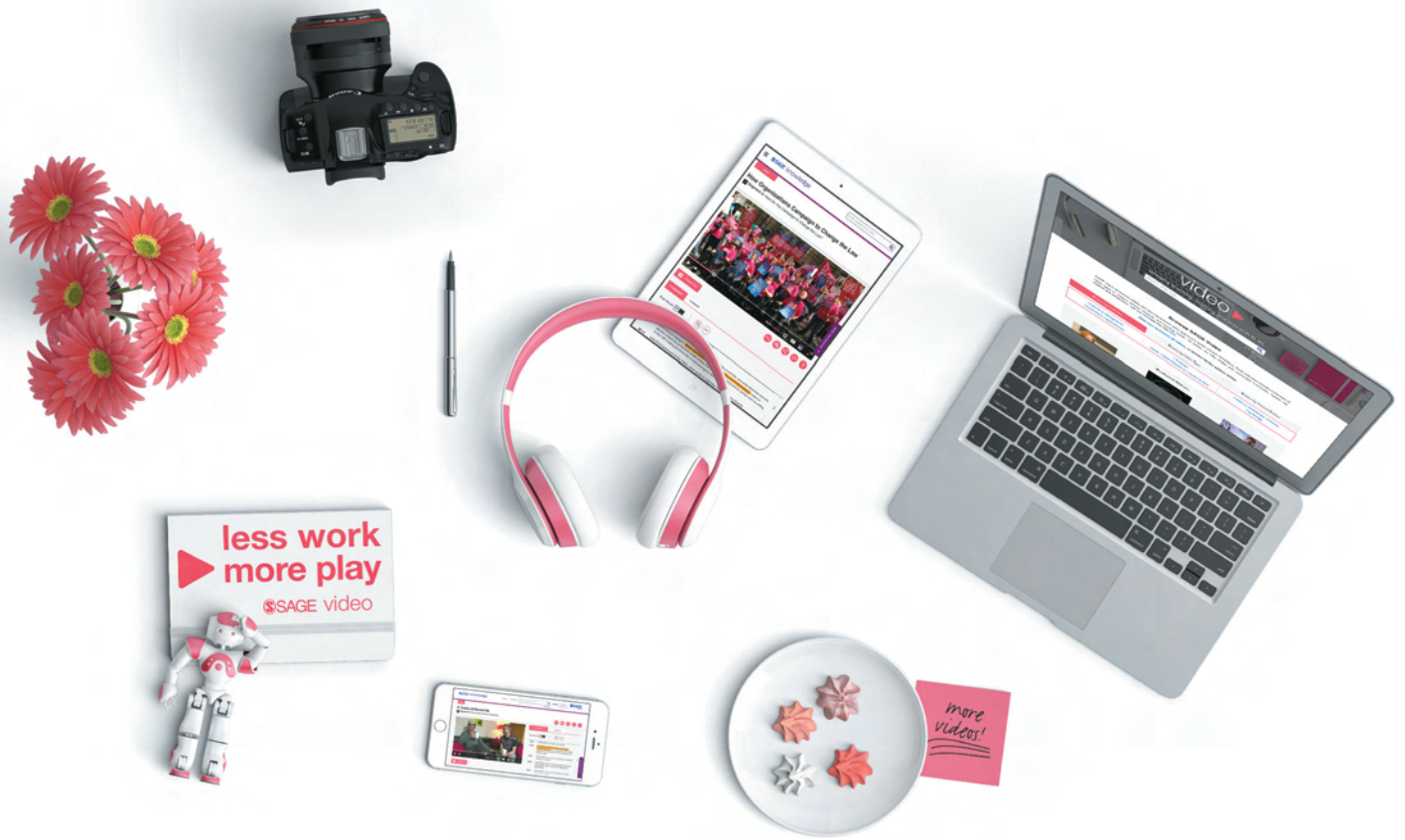
## Research Assignment

Dr. Santos discusses how crime is analyzed to determine patterns in crime (**Clip 0:05 – 1:54**). Find, read, and summarize five research articles that have examined patterns in crime. What are the overarching results? Do certain crimes have consistent patterns? Is determining the patterns of crime useful in preventing crime?

## Classroom Discussion

D.J. Rogers discusses how the media influences perceptions of crime (**Clip 0:05 – 2:18**). How can the media's influence on public perceptions be positive? How can it be negative? What can criminologists do to align public perceptions with reality?





# SAGE video

Bringing teaching, learning and research to life

**Criminology**  
Teaching Classical Theories

## Course Information

There are myriad criminological theories. The following videos provide an in depth look at three of these important theories: labeling, subcultural, and Marxist theories. This video series by Dr. Weide will allow students to get more familiar with a variety of theories, fostering classroom discussions on topics such as the economy and recidivism.

### Classical Labeling Theories of Crime and Deviance

<http://sk.sagepub.com/video/classical-labeling-theories-of-crime-and-deviance>

Professor Robert Weide discusses labeling theory and deviance in society. He traces the roots of labeling theory and explains its evolution from one theorist to another.

### Classical Subcultural Theories of Crime and Deviance

<http://sk.sagepub.com/video/classical-subcultural-theories-of-crime-and-deviance>

Professor Robert Weide presents an analysis of criminal subculture theories. He discusses the key points of each theory and explains how one differs from the other.

### Classical Theories of Marxist Criminology

<http://sk.sagepub.com/video/classical-theories-of-marxist-criminology>

Professor Weide outlines three Marxist theories that attempt to explain how capitalist societies create and define criminal behavior. His discussion focuses on the ideas of one theorist at a time and demonstrates the contrasts between them.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ criminological theory,
- ▶ survey of criminal justice, or
- ▶ entry-level criminology courses.

## Classroom Clips

- ▶ **Classical Labeling Theories of Crime and Deviance:** This clip describes the history of classical labeling theory. **Clip 0:10 – 5:01.**
- ▶ **Classical Subcultural Theories of Crime and Deviance:** This clip covers key subcultural theorists. **Clip 0:10 – 8:08.**
- ▶ **Classical Theories of Marxist Criminology**
  - ▶ This clip discusses William Chambliss's political economy of crime. **Clip 1:02 – 2:07.**
  - ▶ This clip discusses Steven Spitzer's Marxian theory of crime and deviance. **Clip 2:09 – 6:55.**
  - ▶ This clip discusses Richard Quinney's contradictions of crime. **Clip 6:57 – 8:07.**

## Research Assignment

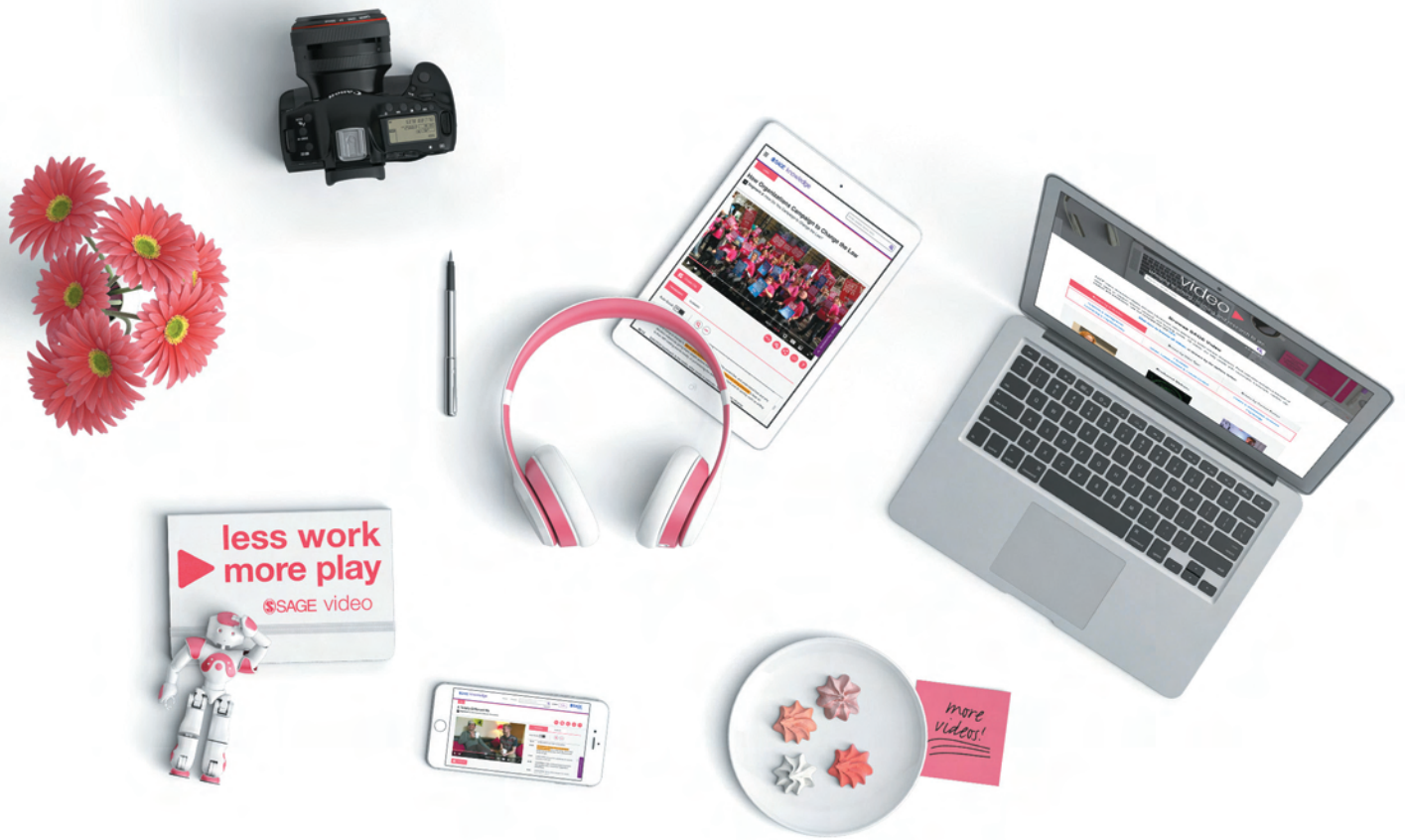
Dr. Weide discusses classical labeling theory (**Clip 0:10 – 5:01**). Find and summarize five studies examining how labeling affects deviance. Generally, what do these studies find? Given these results, how should the justice system adjust its policies?

## Classroom Discussion

Dr. Weide discusses Marxist criminology. After watching these videos, how does the economy affect crime? Does capitalism have a positive or negative impact on society according to Marxist criminologists? Is America uniquely different from other industrialized nations regarding crime and the economy?







# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**

Teaching The Criminal Justice System: Corrections

## Course Information

Corrections is a growing area of study. The prison boom and era of mass incarceration have led criminologists to study corrections with increased interest. These videos will discuss the history of corrections as well as correctional facilities. These clips will also discuss private prisons and how prisons and jails can better inmates.

### History of Punishment

<http://sk.sagepub.com/video/history-of-punishment>

Professor Will Oliver discusses the history of crime and punishment, highlighting changes in socially acceptable punishment since the colonial era.

### Mary Katherine Stohr Discusses Corrections

<http://sk.sagepub.com/video/mary-katherine-stohr-discusses-corrections>

Professor Mary Stohr discusses her academic work in the field of corrections and criminology. She describes green corrections facilities, criminal justice theory, and where she believes the field is going based on current trends.

### Prisons and Jails as Productive Places

<http://sk.sagepub.com/video/prisons-and-jails-as-productive-places>

Professor Kenneth Peak discusses the prison and jail system. He highlights different perspectives on what would make inmates better citizens when they return to society.

### Private Prisons: Mixing Punishment and Profit

<http://sk.sagepub.com/video/private-prisons-mixing-punishment-and-profit>

Professor Paul Leighton analyzes the policies and practices of private prison initiatives in three separate countries. He identifies areas of social concern and addresses issues that come about when prisons need to make a profit off their inmate population.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ corrections,
- ▶ survey of crime and justice,
- ▶ criminal justice systems, or
- ▶ entry-level criminology courses.

## Classroom Clips

- ▶ History of Punishment: This clip provides a brief summary of the history of crime and punishment in America. **Clip 0:09 – 2:42.**
- ▶ Mary Katherine Stohr Discusses Corrections
  - ▶ This clip discusses the definition of corrections and what corrections entails. **Clip 0:16 – 0:39.**
  - ▶ This clip discusses the value and benefits of learning about corrections. **Clip 0:40 – 1:19.**
  - ▶ This clip discusses issues unique to corrections. **Clip 10:51 – 14:13.**
  - ▶ This clip discusses common myths about corrections and crime. **Clip 14:17 – 16:46.**
  - ▶ This clip discusses the direct impacts that research has had on policy. **Clip 16:48 – 19:57.**
- ▶ Prisons and Jails as Productive Places: This clip discusses how prisons and jails can be productive. **Clip 0:05 – 2:35.**
- ▶ Private Prisons: Mixing Punishment and Profit
  - ▶ This clip describes the dimensions of privatization. **Clip 1:51 – 3:47.**
  - ▶ This clip discusses privatization of prisons in the U.S. **Clip 5:41 – 9:04.**

## Research Assignment

Dr. Leighton discusses private prisons in the U.S. (Clip **5:41 – 9:04**). Find, read, and summarize four articles comparing privatized prisons to non-privatized prisons. What were the results of these studies? Do private prisons lead to less costs or lower recidivism rates?



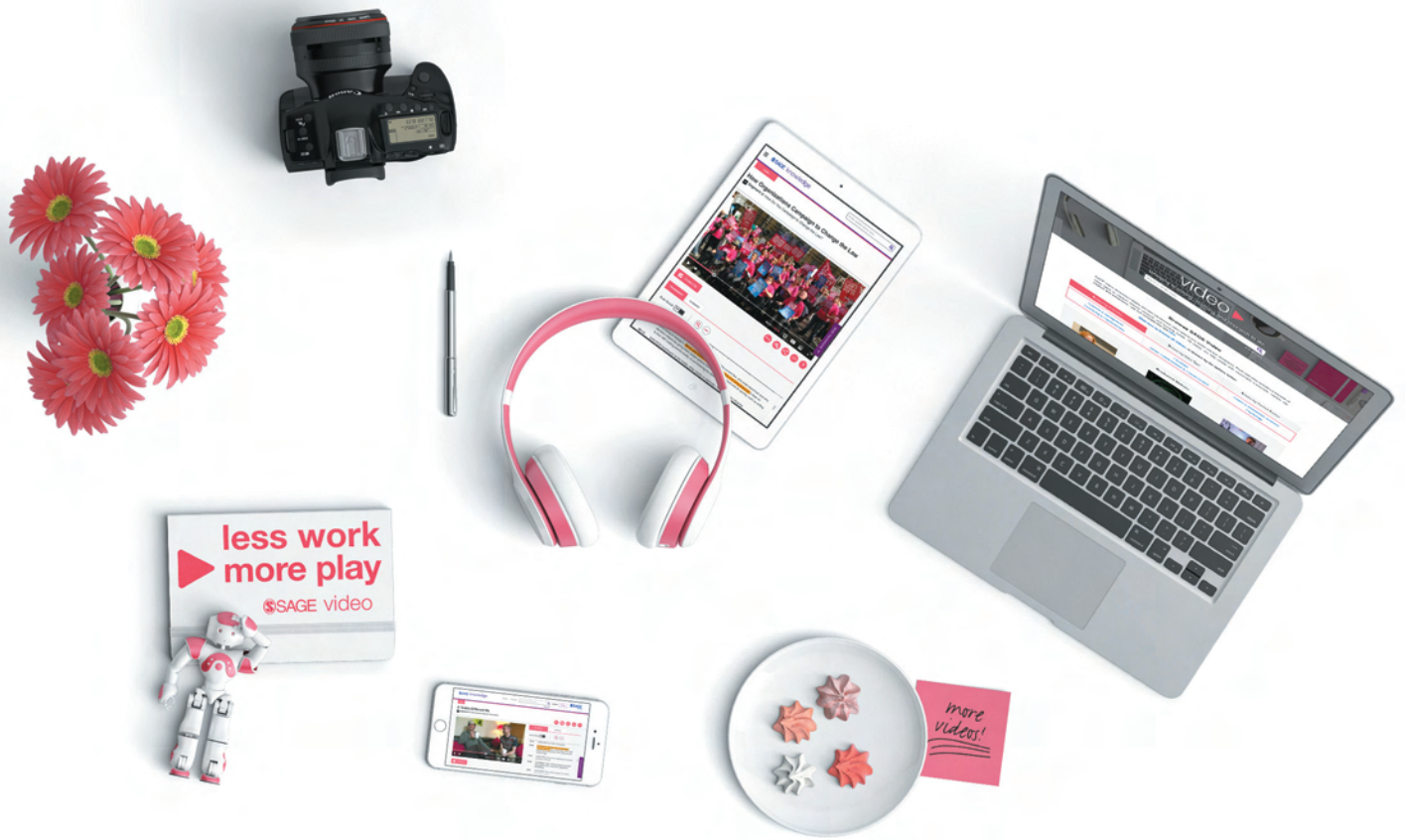
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## Classroom Discussion

Dr. Oliver discusses the history of punishment in America (**Clip 0:09 – 2:42**). How do you think society has changed with regard to punishment over the last 200 years? How has it changed in the last 50 years? What do you think punishment in America will look like 50 years from now?





# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Teaching Cultural Criminology

## Course Information

Cultural criminology is a newly developed area of criminological research. As a growing part of criminology, it is important to understand the development of cultural criminology, why this theoretical framework is important, and how it is expected to grow. These videos involving cultural criminology experts can be used to supplement lectures on criminological theory, broaden students' knowledge of the theory, and open the classroom to discussion on a variety of topics related to cultural criminology.

### Jeff Ferrell Discusses Cultural Criminology

<http://sk.sagepub.com/video/jeff-ferrell-discusses-cultural-criminology>

Professor Jeff Ferrell explains cultural criminology as the intersection between cultural dynamics and crime and justice. It is concerned with understanding why crime occurs and how culture affects and is affected by crime. Ferrell discusses debates in the field, future directions, and challenges of researching cultural criminology.

### The Unconventional Methods of Cultural Criminology

<http://sk.sagepub.com/video/the-unconventional-methods-of-cultural-criminology?seq=4>

Professor Stephanie Kane discusses cultural criminology, methods used in cultural criminology, and the hierarchy of criminology research. She also shows how policing can often be used to reinforce systems of injustice, as well as how cultural criminologists can use discourse and participant observation to fight it.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses which might include:

- ▶ criminological theory, and
- ▶ media and crime.

## Classroom Clips

- ▶ Jeff Ferrell Discusses Cultural Criminology
  - ▶ This clip discusses how cultural criminology is defined. **Clip 00:15 – 2:37**
  - ▶ This clip discusses the importance of theory and methods within cultural criminology. **Clip 9:50 – 12:54**
- ▶ The Unconventional Methods of Cultural Criminology: This clip discusses storytelling and cultural criminology. **Clip 21:10 – 31:56.**

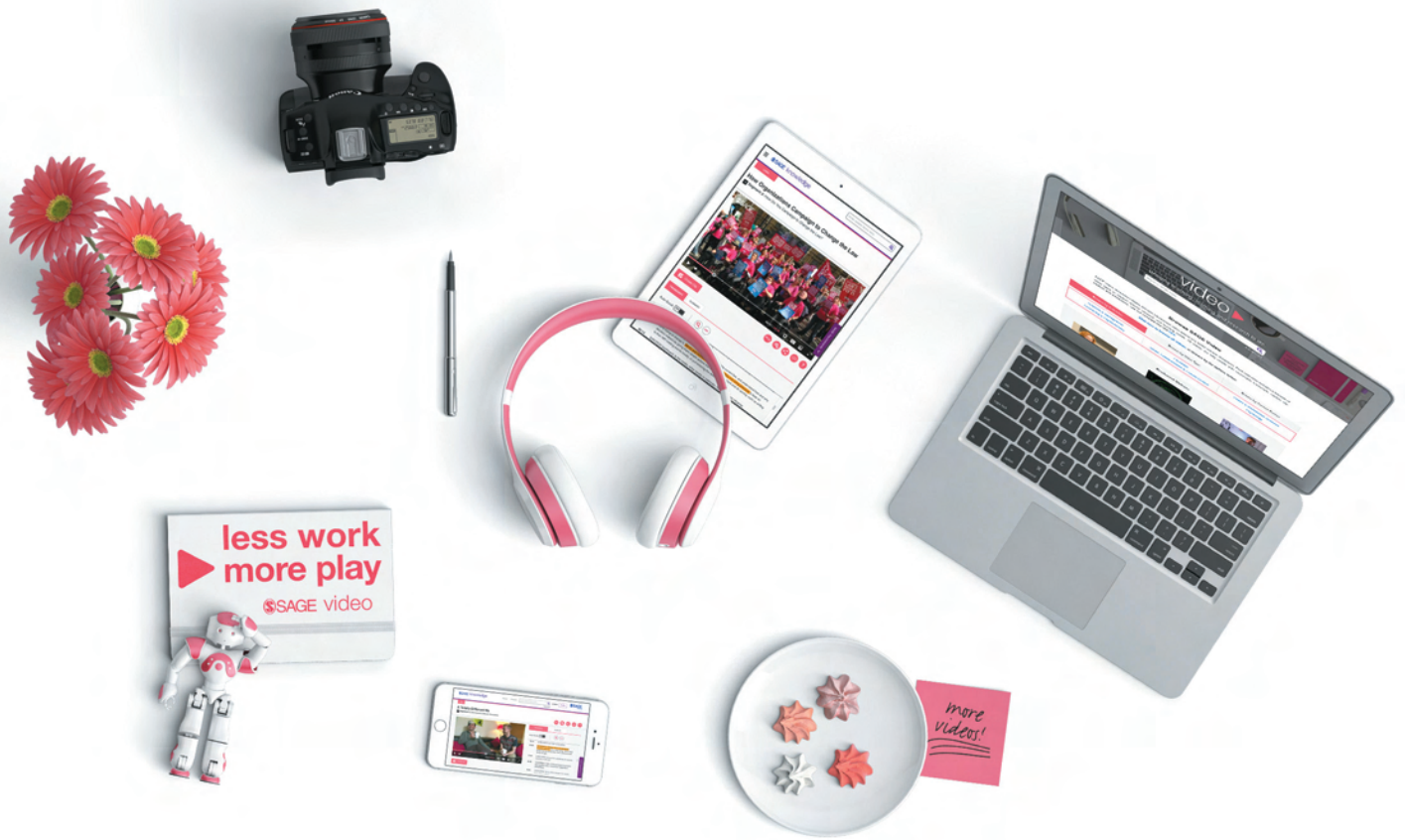
## Research Assignment

Dr. Kane discusses how cultural criminologists are storytellers, providing recent social events as examples (**Clip 21:10 – 31:56**). Research how criminologists have been involved in social movements historically. Has such involvement changed in recent decades? What impact does criminologists' involvement have on social movements? Provide five sources.

## Classroom Discussion

Dr. Ferrell discusses the relationship between media and crime (**Clip 1:36 – 2:37**). Given what is known about crime and social media, what can be done to prevent the acceptance of violence seen on media outlets such as YouTube, Facebook, and other video sharing sites? What are potential long-term consequences of social media saturated with violence?





# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Teaching Life Course Theory

## Course Information

Life course or developmental criminology is a relatively new area of criminological research. As a growing part of criminology, it is important to understand the development of the theory, what criminologists know as a result of the theory, and how the theory is expected to grow. These videos featuring life course theory experts can be used to supplement lectures on life course and developmental theory, broaden students' knowledge of the theory, and open the classroom to discussion on a variety of topics related to life course criminology.

### Dr. Wesley Jennings: Quantitative Research and Statistics

<http://sk.sagepub.com/video/quantitative-research-and-statistics>

Dr. Wesley Jennings explains life course criminology as an area of research that examines why some people commit crimes only during certain times of their lives. This type of criminology incorporates both static and dynamic risk factors.

### Jon Heidt Discusses Criminological Theory

<http://sk.sagepub.com/video/jon-heidt-discusses-criminological-theory?seq=6>

Dr. Jonathon Heidt discusses criminological theory and the study of theory. Criminological theory tries to explain criminal behavior through interdisciplinary methods. Heidt discusses the value of learning criminological theory, developments in the field, and key research in the field.

### Matt DeLisi Discusses Career Criminals

<http://sk.sagepub.com/video/matt-delisi-discusses-career-criminals>

Professor Matt DeLisi discusses career criminals and his research on the subject. Career criminals are a small subgroup of criminal offenders, yet they are responsible for 60–90% of the most serious forms of crime. DeLisi discusses the challenges that career criminals pose to the criminal justice system, the predictability of career criminals, and research that has been done about them.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ criminological theory,
- ▶ juvenile justice, or
- ▶ at-risk youth and crime.

## Classroom Clips

- ▶ Dr. Wesley Jennings—Quantitative Research and Statistics: This clip gives a brief overview of life course and developmental criminology, referencing different types of risk factors. **Clip 0:09 – 1:56.**
- ▶ Jon Heidt Discusses Criminological Theory: This clip explains what life course theory is and how it has impacted criminology. **Clip 14:09 – 16:40.**
- ▶ Matt DeLisi Discusses Career Criminals
  - ▶ This clip defines career criminals and provides statistics about the crime committed by career offenders. **Clip 0:16 – 0:43.**
  - ▶ Career criminals in the U.S. justice system. **Clip 2:03 – 3:31.**
  - ▶ How has technology affected career criminals in the justice system. **Clip 3:37 – 4:34.**
  - ▶ The history of career criminal research. **Clip 13:29 – 15:30.**
  - ▶ Intervention techniques for career criminals. **Clip 17:55 – 20:30.**

## Research Assignment

Dr. DeLisi discusses how technology affects the justice system, especially with regard to career criminals (**Clip 3:37 – 4:34**). Find, read, and summarize five research studies that examine how technology is used in the criminal justice system. Then discuss how technology can be used to deal directly with career criminals.



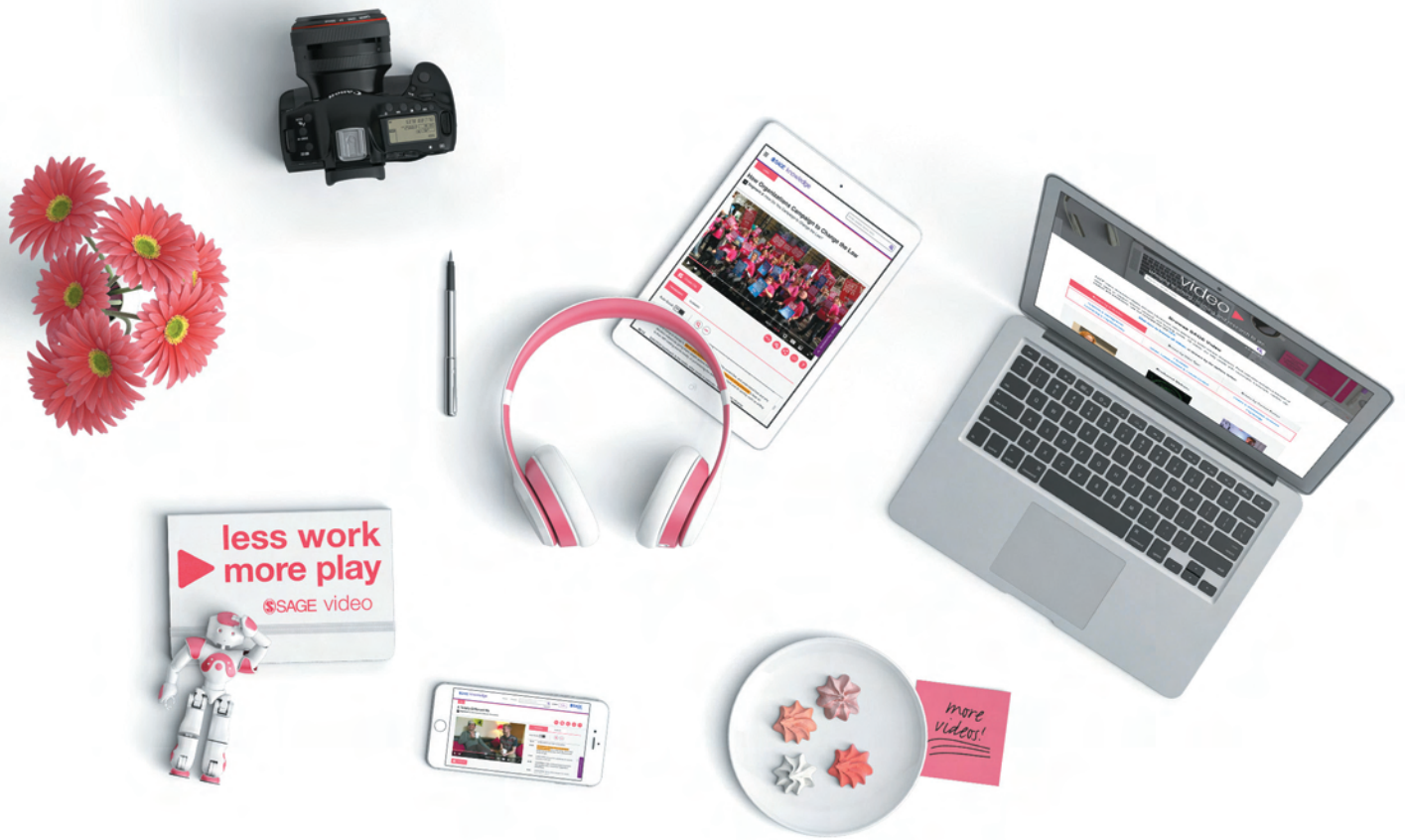
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## Classroom Discussion

Dr. DeLisi discusses several intervention techniques for career criminals (**Clip 17:55 – 20:30**). Which types of interventions are most practical? Which kind do you think are most effective? How should practitioners determine who should be put in intervention programs? What issues can accompany intervention placement methods?







# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Teaching Policing

## Course Information

In the wake of high-profile shooting cases between police and civilians, increased attention has been paid to policing strategies. These videos feature some of these strategies, how they are implemented, and issues that arise from such strategies. Students will be exposed to different misconceptions and myths surrounding policing, as well as how policing is expected to change in the future.

### Community-Based Policing

<http://sk.sagepub.com/video/community-based-policing>

Brian Fitch discusses policing and how it has become less community centered over time. He describes a recent move toward community-based policing to mend the connection between officers and the community they serve and protect.

### Police Chief Perspectives: Community Policing

<http://sk.sagepub.com/video/police-chief-perspectives-community-policing>

Chief of Police Jeri Williams gives her perspective on community policing. She describes positive outcomes she has seen from programs that involve the community and law enforcement.

### Issues Raised by Hot Spot Policing

<http://sk.sagepub.com/video/issues-raised-by-hot-spot-policing>

Professor Will Oliver describes hot spot policing as the concentration of resources on one geographical area. He explains that the strategy still has a number of unknowns, such as whether it is merely displacing crime to another location.

### Policing Challenges and Misconceptions

<http://sk.sagepub.com/video/policing-challenges-and-misconceptions>

Tracy Keesee discusses the challenges of being a police officer, including race relations and common myths.

### Policing: Preventing Abuse of Authority

<http://sk.sagepub.com/video/policing-preventing-abuse-of-authority>

Lieutenant Brian Fitch addresses preventing the abuse of authority in policing and the rise of transparency in law enforcement.

### Future Directions of Policing

<http://sk.sagepub.com/video/future-directions-of-policing>

Tracy Keesee discusses the future of policing and how technology is changing the field.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ policing,
- ▶ survey of crime and justice,
- ▶ criminal justice systems, or
- ▶ entry-level criminology.

## Classroom Clips

- ▶ Community-Based Policing: This clip discusses the movement toward community-based policing. **Clip 0:03 – 2:34.**
- ▶ Police Chief Perspectives—Community Policing: This clip provides examples of community policing. **Clip 0:07 – 2:39.**
- ▶ Issues Raised by Hot Spot Policing: This clip discusses hot spot policing and the issues that accompany this type of law enforcement. **Clip 0:09 – 2:31.**
- ▶ Policing Challenges and Misconceptions: This clip highlights some of the common myths about police as well as the challenges that police face. **Clip 0:03 – 2:14.**



[sk.sagepub.com/video](http://sk.sagepub.com/video)

- ▶ Policing—Preventing Abuse of Authority: This clip discusses how police have become more transparent in recent years and how departments work to prevent abuse of authority. **Clip 0:03 – 2:33.**
- ▶ Future Directions of Policing: This clip provides insight into how policing is changing and will continue to change in the future. **Clip 0:05 – 1:57.**

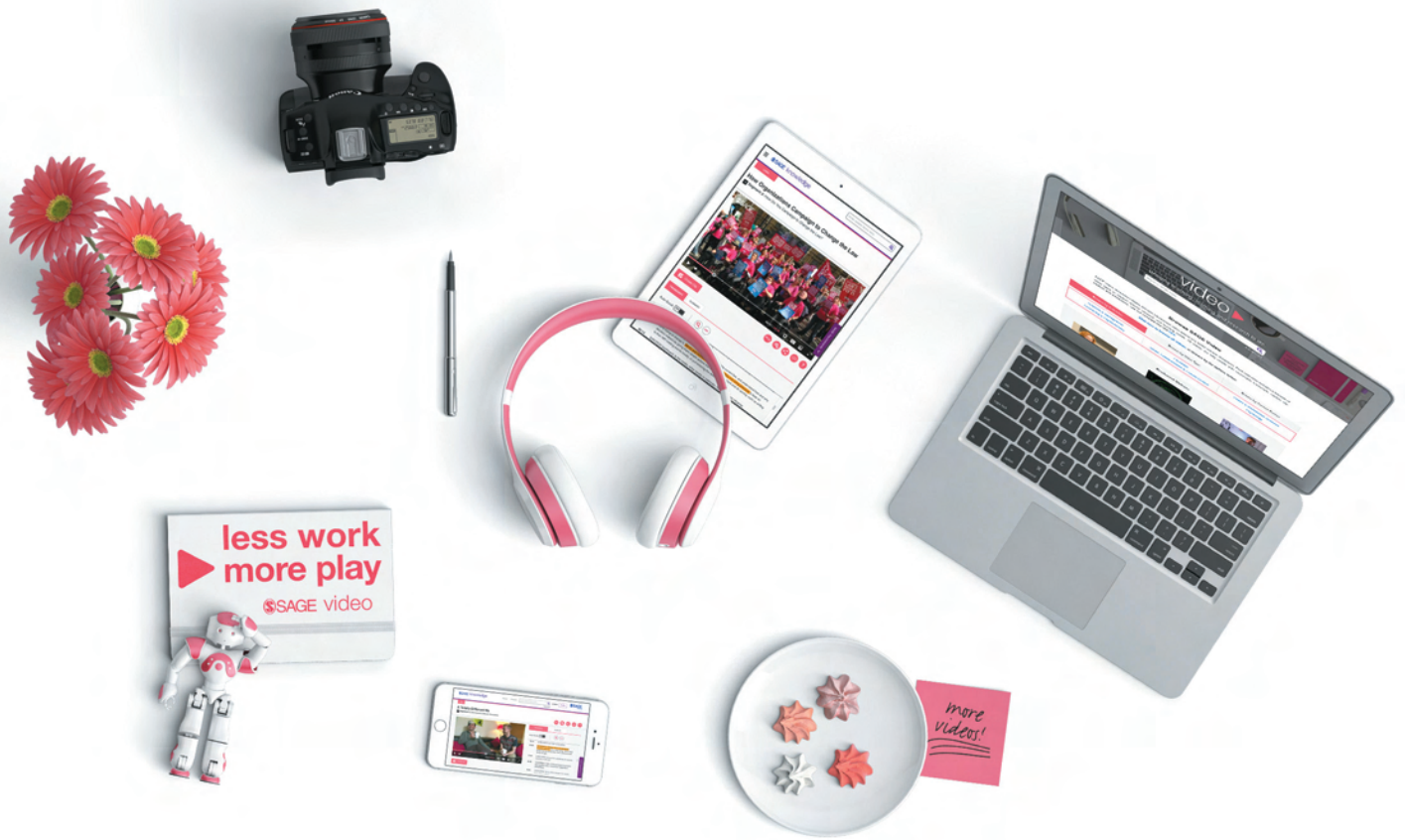
## Research Assignment

Dr. Oliver discusses issues with hot spot policing (**Clip 0:09 – 2:31**). Find five research studies examining hot spot policing and its efficacy. How effective is hot spot policing? What does the research say about the resources used for hot spot policing? Are there better methods?

## Classroom Discussion

Lieutenant Brian Fitch addresses preventing abuse of authority in policing and the rise of transparency in law enforcement (**Clip 0:07 – 2:39**). In what ways have police become more transparent? How does the media impact perceptions of the police? What have social movements, such as Black Lives Matter, affect perceptions of police and police transparency?





# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Teaching Research Design

## Course Information

Research methods in the social sciences rely upon numerous ways of collecting data. This series of videos by Dr. Ryan Meldrum provides an in-depth look at research design, especially with regard to experimental design. Students will be exposed to the importance of experimental designs as well as the diverse types of experiments. Students will also be provided several examples of experimental designs.

### Introduction to Reliability and Validity

<http://sk.sagepub.com/video/introduction-to-reliability-and-validity>

Dr. Ryan Meldrum defines reliability and validity and he explains different ways researchers assess both. He draws on specific examples to illustrate the assessment methods.

### The Classical Experiment

<http://sk.sagepub.com/video/the-classical-experiment>

Professor Ryan Meldrum gives an introductory lesson on classical experimentation. His explanation also includes a series of hypothetical set-ups to demonstrate the principles of classical experimentation.

### Variations of the Classical Experiment

<http://sk.sagepub.com/video/variations-of-the-classical-experiment>

Dr. Ryan Meldrum discusses variations of the classical experiment and gives examples of how to use different types of experiment. He explains how a classical experiment works and demonstrates how to adjust it to create a factorial experiment and a posttest-only experiment.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ social science research methods,
- ▶ survey of crime and justice,
- ▶ criminal justice research methods, or
- ▶ social science statistics.

## Classroom Clips

- ▶ Introduction to Reliability and Validity
  - ▶ This clip discusses what reliability is and how reliability is assessed. **Clip 0:34 – 9:10.**
  - ▶ This clip discusses what validity is and how validity is assessed. **Clip 9:11 – 16:03.**
- ▶ The Classical Experiment
  - ▶ This clip discusses the purpose of the classical experiment. **Clip 0:29 – 1:36.**
  - ▶ This clip provides multiple examples of classical experiments. **Clip 1:45 – 14:58.**
  - ▶ This clip breaks down the components of a classical experiment. **Clip 15:00 – 19:29.**
- ▶ Variations in the Classical Experiment
  - ▶ This clip provides a recap of the classical experiment. **Clip 0:28 – 1:54.**
  - ▶ This clip discusses factorial experiments. **Clip 1:55 – 4:05.**
  - ▶ This clip provides an example of a factorial experiment evaluating different amounts of external stimuli. **Clip 4:06 – 9:18.**
  - ▶ This clip provides an example of a factorial experiment evaluating different types of external stimuli. **Clip 9:18 – 15:49.**
  - ▶ This clip provides examples of posttest-only experiments. **Clip 15:50 – 19:45.**
- ▶ Measuring Crime: This clip discusses how crime data are collected and measured. **Clip 0:03 – 3:39.**

## Research Assignment

Find four different research articles that utilized an experimental design. Explain how each study was implemented, including who the participants were, what type of experimental design was used, and what were the results of the experiment.



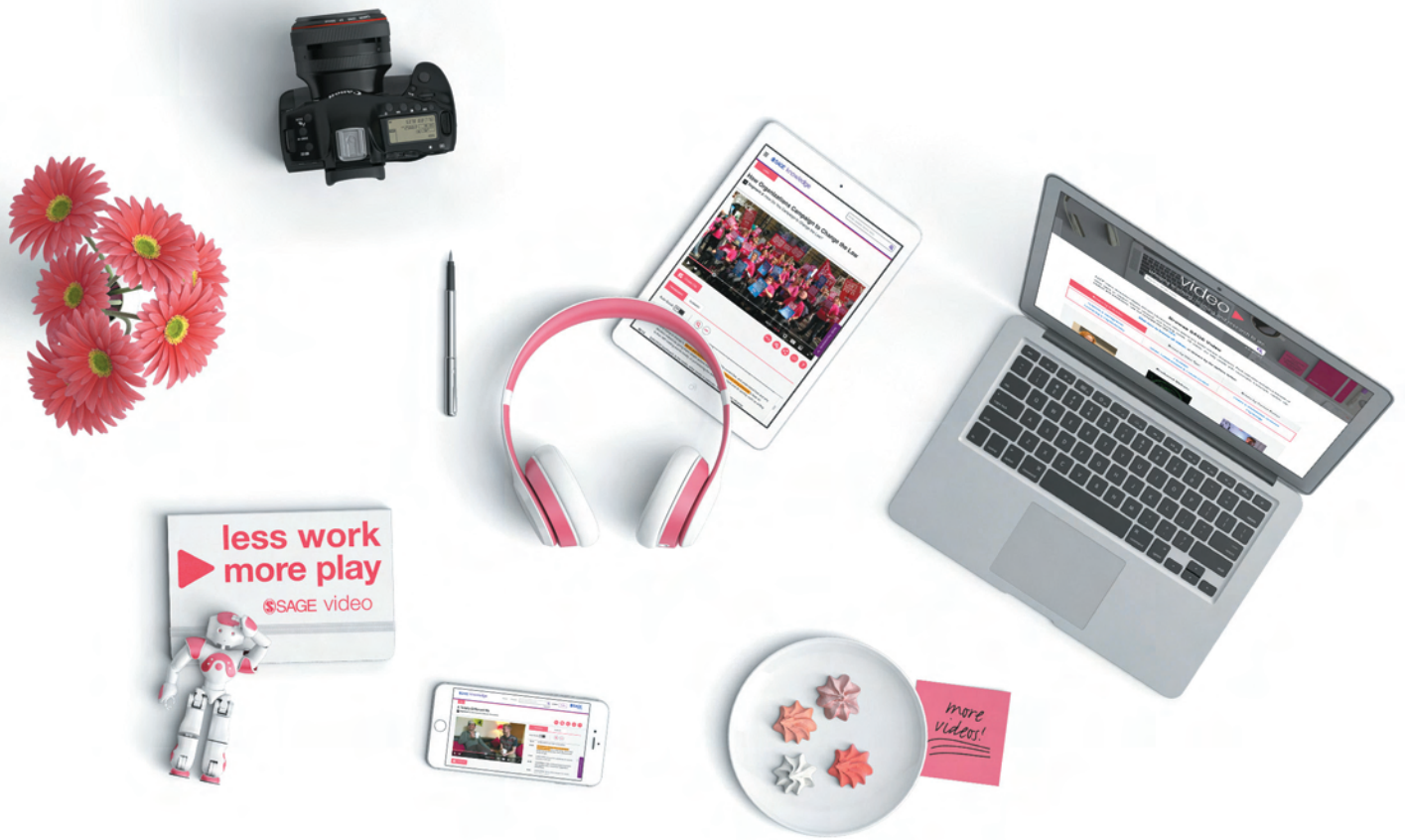
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## Classroom Discussion

Experiments are the “gold standard” in research design. Why are experiments difficult to implement in criminology? What are the ramifications of having little experimental research in the discipline? How can this issue be improved?







# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**

Teaching Research Methods: Quantitative Research

## Course Information

Quantitative research is widely used in criminology. Students are often exposed to such research without fully understanding it. These videos will reinforce classroom learning by providing definitions of quantitative research, explaining the difference between quantitative and qualitative research, and providing examples of this type of research.

### Wesley Jennings Defines Quantitative Research

<http://sk.sagepub.com/video/wesley-jennings-defines-quantitative-research>

Dr. Wesley Jennings defines quantitative research as research that uses numerical data to answer questions.

### Crime Measuring and Mapping: Crime, Ethnicity, and Offending

<http://sk.sagepub.com/video/crime-measuring-and-mapping-crime-ethnicity-and-offending>

Dr. James Hunter discusses using quantitative analysis of crime data to answer the question, "Who commits crime?" In his research, Dr. Hunter looks at the crime statistics of different areas and compares them with the reported ethnicity of the offenders.

### Wesley Jennings Discusses Quantitative Research & Statistics

<http://sk.sagepub.com/video/wesley-jennings-discusses-quantitative-research-and-statistics>

Dr. Wesley Jennings discusses quantitative research and statistics in criminal justice. He compares quantitative and qualitative approaches and offers suggestions for how to improve data collection.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ social science research methods,
- ▶ survey of crime and justice,
- ▶ criminal justice research methods, or
- ▶ entry-level criminology.

## Classroom Clips

- ▶ **Wesley Jennings Defines Quantitative Research:** This clip provides a brief definition of quantitative research. **Clip 0:10 – 0:54.**
- ▶ **Crime Measuring and Mapping: Crime, Ethnicity, and Offending**
  - ▶ This clip gives an example of quantitative data and how the data are used to study crime and ethnicity. **Clip 3:30 – 8:03.**
  - ▶ This clip discusses the downside of using statistical analyses. **Clip 8:07 – 10:51.**
- ▶ **Wesley Jennings Discusses Quantitative Research and Statistics**
  - ▶ This clip discusses the difference between quantitative and qualitative research. **Clip 0:51 – 1:28.**
  - ▶ This clip discusses how quantitative research has impacted law enforcement. **Clip 1:28 – 2:28.**
  - ▶ This clip talks about the use of statistics across different levels of the criminal justice system. **Clip 2:29 – 3:09.**
  - ▶ This clip discusses the importance of good research for conducting statistical analyses. **Clip 4:02 – 4:57.**

## Research Assignment

Dr. Jennings discusses the difference between qualitative and quantitative research (**Clip 0:51 – 1:28**). Find, read, and summarize four research studies that examine a specific research question. Of these four studies, at least one should be qualitative. Discuss how the qualitative study differed from the quantitative studies. Were the results substantively different?

## Classroom Discussion

Dr. Hunter discusses the pitfalls of using statistical analyses (**Clip 8:07 – 10:51**). How prevalent do you think these issues are? What are the long-term consequences of these issues?





# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Teaching Strain Theory

## Course Information

Strain theory is one of the most prolific criminological theories to date. To better understand strain theory, its origins, and its policy implications, these videos provide a detailed overview of the theory. Exposing students to information directly from the creator of general strain theory, as well as from other key criminologists, will allow students to better understand strain theory and its real-life implications.

### An Overview of General Strain Theory

<http://sk.sagepub.com/video/an-overview-of-general-strain-theory>

Professor Robert Agnew explains the principles of general strain theory, which he pioneered. His analysis includes the types of strain that influence criminal behavior and the personality types most motivated by strain to engage in criminal activity.

### Jon Heidt Discusses Criminological Theory

<http://sk.sagepub.com/video/jon-heidt-discusses-criminological-theory?seq=6>

Dr. Jonathon Heidt discusses criminological theory and the study of theory. Criminological theory tries to explain criminal behavior through interdisciplinary methods. Heidt discusses the value of learning criminological theory, developments in the field, and key research in the field.

### Crime-Consumerism Nexus

<http://sk.sagepub.com/video/crime-consumerism-nexus>

Professor Keith Hayward explains the crime-consumer nexus, including how crime and consumerism have many similar properties. He offers evidence in the emotion of crime and how crime is portrayed in the media.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ criminological theory,
- ▶ juvenile justice, or
- ▶ at-risk youth and crime.

## Classroom Clips

- ▶ An Overview of General Strain Theory
  - ▶ This clip provides a brief introduction on Dr. Robert Agnew and his work on general strain theory. **Clip 0:11 – 1:44.**
  - ▶ This clip discusses strains most likely to cause crime. **Clip 1:45 – 8:59.**
  - ▶ This clip discusses why strains lead to crime. **Clip 9:00 – 13:51.**
  - ▶ This clip discusses gender differences in strain and crime. **Clip 13:54 – 15:52.**
  - ▶ This clip discusses policy implications for strain theory. **Clip 15:55 – 20:51.**
- ▶ Jon Heidt Discusses Criminological Theory: This clip discusses how strain theory affected policy in the 1950s and 1960s. **Clip 23:35 – 35:05.**
- ▶ Crime-Consumerism Nexus: This clip discusses how consumerism and crime are related, especially with regard to stealing for acquisition of property. **Clip 2:18 – 4:04.**

## Research Assignment

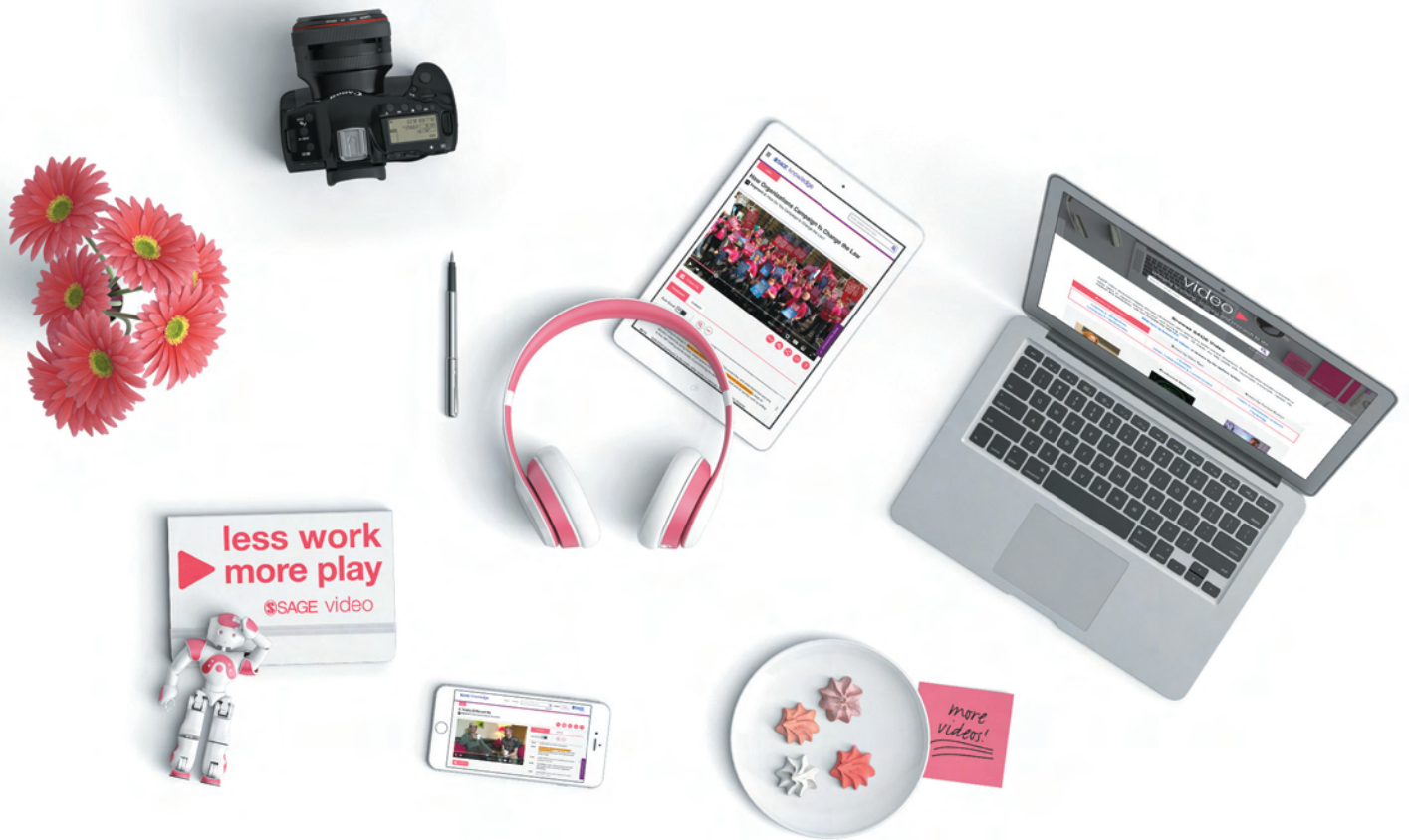
Dr. Hayward discusses how consumerism and crime are related (**Clip 2:18 – 4:04**). Research how crime and the economy are related. For example, are capitalistic societies prone to more crime? Find five studies that have examined crime and the economy and discuss the findings.

## Classroom Discussion

Dr. Agnew discusses how strain differs by gender (**Clip 13:54 – 15:52**). Given such gender differences, how should programming be developed to reduce strain and subsequent criminal coping by gender? What types of strains differently affect girls compared to boys? How can those strains be reduced? How can male-specific strains be reduced?







# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Teaching the Court System

## Course Information

An integral part of the criminal justice system is the court system. This section will discuss various aspects of the court system, explaining what criminal procedure is and the different stages within the justice process. Students will have a better understanding of the criminal justice system and the court system.

### Criminal and Civil Cases

<http://sk.sagepub.com/video/criminal-and-civil-cases>

Jeffrey Mason discusses the differences between criminal and civil cases. Highlights include acquittals and the burdens of proof.

### Craig Hemmens Discusses Criminal Procedure

<http://sk.sagepub.com/video/craig-hemmens-discusses-criminal-procedure>

Professor Craig Hemmens describes the field of criminal procedure and research in the field. He discusses the impact of Supreme Court decisions on law enforcement, and he highlights his research on warrantless searches of people on probation or parole.

### Jury Selection Process

<http://sk.sagepub.com/video/jury-selection-process>

Professor Nancy Marion describes the jury selection process and the impact jury composition can have on a case. Gender, religion, background, employment, and income level can all affect the way jurors interpret evidence.

### Plea Bargaining

<http://sk.sagepub.com/video/plea-bargaining>

Professor Mario Cano describes his research on prison sentences and plea bargains. His specific focus is on substantial

assistance downward departures, which are sentencing discounts given at the discretion of federal prosecutors.

### Judges and Bias

<http://sk.sagepub.com/video/judges-and-bias>

Professor Kenneth Peak discusses bias in the court system. He explains that many attorneys are familiar with judges' biases and how this affects the justice system.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ policing,
- ▶ survey of crime and justice,
- ▶ criminal justice systems, or
- ▶ entry-level criminology.

## Classroom Clips

- ▶ Criminal and Civil Cases: This clip explains the difference between criminal and civil cases. **Clip 0:02 – 1:54.**
- ▶ Craig Hemmens Discusses Criminal Procedure
  - ▶ This clip defines criminal procedure. **Clip 0:08 – 0:50.**
  - ▶ This clip discusses how criminal procedure has changed as a result of Supreme Court decisions. **Clip 4:10 – 5:32.**
  - ▶ This clip discusses how research on criminal procedure affects policy. **Clip 10:21 – 16:13.**
  - ▶ This clip discusses theory and research methods in criminal procedure research. **Clip 17:47 – 22:26.**
- ▶ Jury Selection Process: This clip explains how juries are chosen and what effect jury selection has on case outcomes. **Clip 0:08 – 1:13.**
- ▶ Plea Bargaining: This clip discusses how prosecutors provide sentencing discounts in the plea-bargaining system. **Clip 0:10 – 4:56.**
- ▶ Judges and Bias: This clip discusses how judges are biased and how these biases affect the justice system. **Clip 0:05 – 3:00.**

## Research Assignment

Dr. Marion discusses jury selection (**Clip 0:08 – 1:13**). Find four studies that examine how juries and jury characteristics



[sk.sagepub.com/video](http://sk.sagepub.com/video)

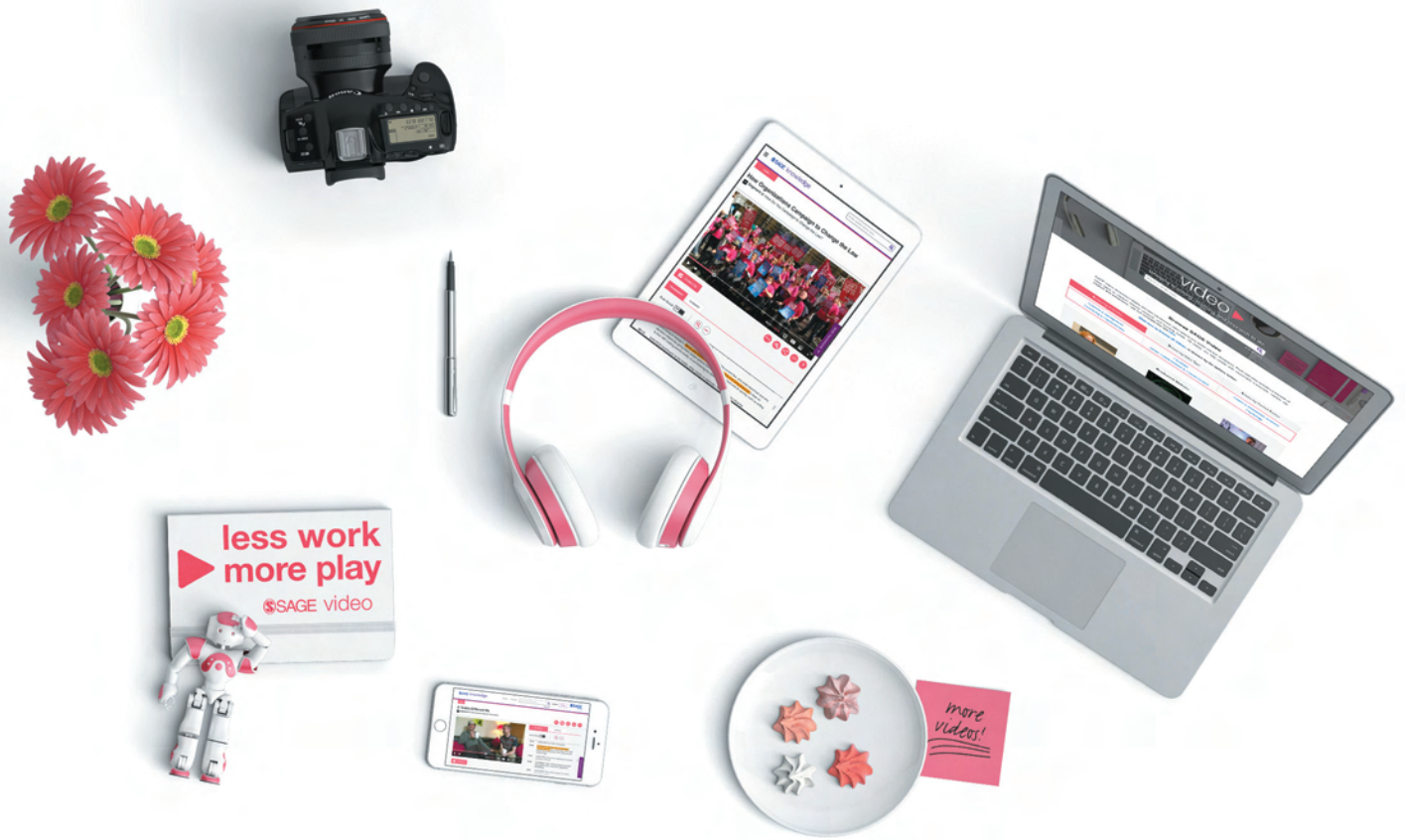


affect outcomes of cases. At least one of these studies should examine jury selection with regard to death penalty cases. Discuss how much juries impact cases and who is most affected by jury biases.

## Classroom Discussion

As the Supreme Court becomes more conservative, what changes to criminal procedure will likely occur? How will these changes trickle down to other parts of the justice system? Who is most likely impacted by a conservative Supreme Court?





# **SAGE** video

Bringing teaching, learning and research to life

**Criminology**  
Teaching Victimology

## Course Information

Victimology, while closely related to criminology, is often seen as a separate area of research. These videos featuring victimologists can be used to supplement lectures on victimology, by broadening students' knowledge of victimology and opening the classroom to discussion on a variety of topics related to victimization, how it occurs, and how it can be prevented.

### Callie Rennison Discusses Victimology

<http://sk.sagepub.com/video/callie-rennison-discusses-victimology>

Professor Callie Marie Rennison discusses the field of victimology and how it has changed in recent years. She explains that many ideas about victims are based on stereotypes that are completely untrue. Rennison also points out that more and more women are entering the field.

### Leah Daigle Discusses Victimology

<http://sk.sagepub.com/video/leah-daigle-discusses-victimology>

Dr. Leah Daigle discusses the study of victimology and how it differs from criminology. She describes measurement tools, the accuracy of those tools, the nonreporting that can occur among victims, and the participation of the victim in the criminal justice system.

## Suggested Courses or Topics

These videos can be used in a variety of criminology courses, which might include:

- ▶ criminological theory,
- ▶ victimology, or
- ▶ at-risk youth.

## Classroom Clips

- ▶ Callie Rennison Discusses Victimology
  - ▶ This clip describes victimology and how it is defined. **Clip 0:17 – 4:04.**
  - ▶ This clip discusses some of the challenges of conducting research on victimology. **Clip 6:01 – 8:23.**
  - ▶ This clip discusses the importance of theory in victimology. **Clip 10:51 – 11:34.**
  - ▶ This clip talks about how victimology has affected policy. **Clip 14:07 – 14:56.**
- ▶ Leah Daigle Discusses Victimology
  - ▶ This clip covers the emergence of victimology. **Clip 0:17 – 1:02.**
  - ▶ This clip describes the value in learning about victimology. **Clip 1:03 – 2:03.**
  - ▶ This clip discusses how victimology has impacted law enforcement. **Clip 3:52 – 5:25.**

## Research Assignment

Dr. Daigle discusses how victimology has impacted law enforcement (**Clip 3:52 – 5:25**). Find, read, and summarize five research studies that examine how police tactics have changed with regard to victims. Have these changes been positive?

## Classroom Discussion

Dr. Rennison discusses how victimology has affected policy (**Clip 14:07 – 14:56**). What changes have occurred on college campuses? Are these changes working? If they are not working, what could be done to improve the efficacy of programs aimed at reducing victimization on campus?

