

SAGE video

Bringing teaching, learning and research to life

Social Work
Teaching with Lectures

Content Type

A *lecture* is an oral presentation used to present information or teach people about a particular subject matter.

Microaggressions and Race: Race, Ethnicity, and Microaggressions

<http://sk.sagepub.com/video/microaggressions-and-race-race-ethnicity-and-microaggressions?fromsearch=true>

In this documentary, Dr. Roberta Hunte, Assistant Professor of Black Studies and Women, Gender, and Sexuality Studies at Portland State University, introduces the concepts of microaggression and implicit bias in her introduction to the film, *Reveal Moments*.

Suggested Courses or Topics

This lecture video can be used in any social work course examining:

- ▶ Implicit bias
- ▶ Racism
- ▶ Stigmatization
- ▶ Social justice
- ▶ Diversity and equity
- ▶ Power and privilege

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **Clip 1:40-3:29**; Microaggressions and the reinforcement of systemic discrimination
- ▶ **Clip 6:56-7:40**; Self-awareness, mindfulness, and microaggressions

Research Assignment

See below for an example assignment that you might use for students:

Media (e.g. print media, broadcast media, social media) often reinforce stereotypes and stigma. Media plays a huge role in the development of microaggressions. Take a picture of a media source (e.g. an advertisement on a billboard in your community, newspaper article, social media post, commercial, TV show) that perpetuates a stereotype and write a one-page paper describing what is happening in the media source and how it is reinforcing social bias.

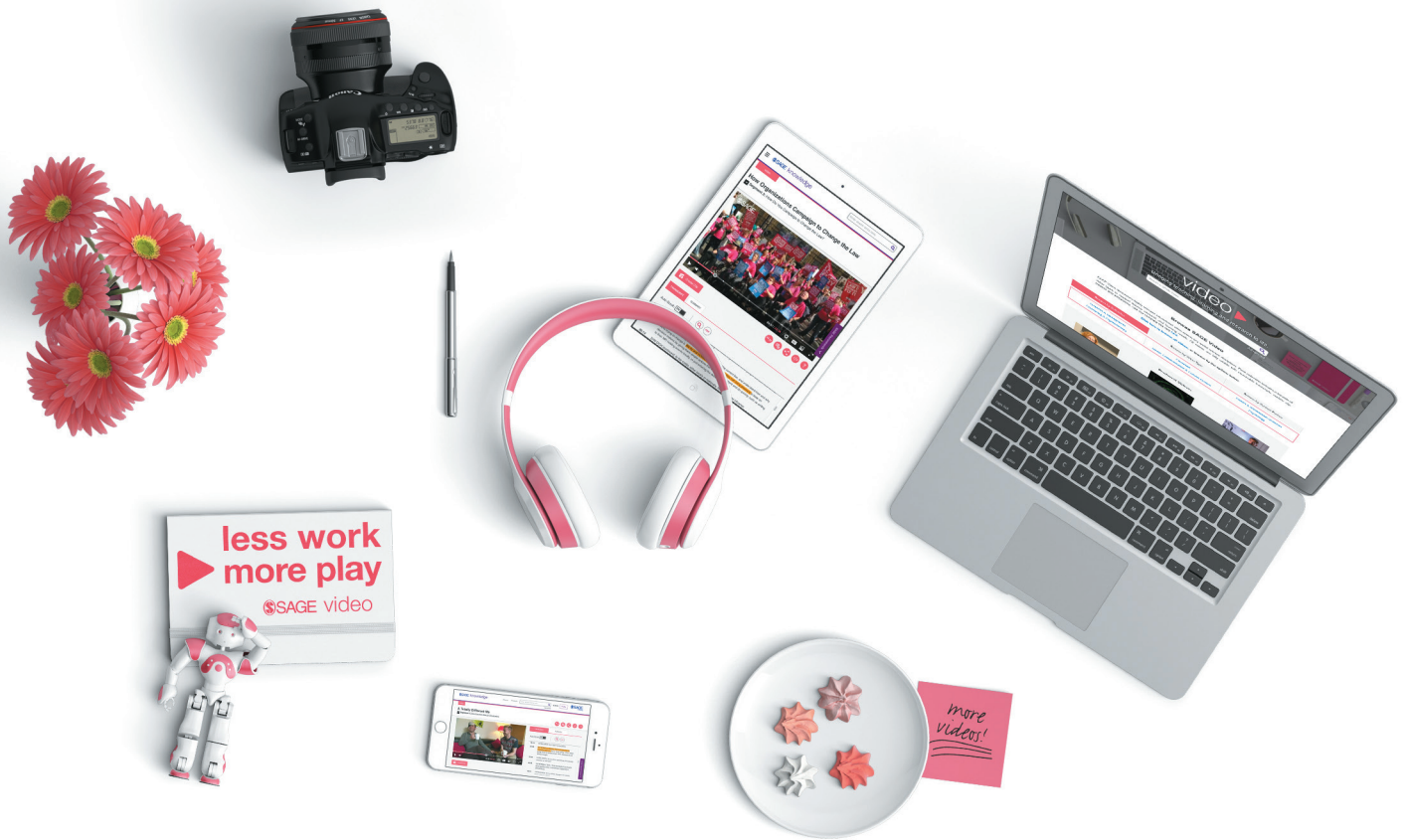
Classroom Discussion

Here is an example question that might be used for in-class discussion:

- 1 What messages do microaggressions convey?
- 2 How do microaggressions reinforce systemic oppression? Provide examples.



sk.sagepub.com/video



SAGE video

Bringing teaching, learning and research to life

Social Work
Teaching with Documentary Videos

Content Type

A *documentary* captures and records real-life experiences that can expose students to aspects of the human experiences hard to convey in textbooks.

Microaggressions and Race: Reveal Moments

<http://sk.sagepub.com/video/microaggressions-and-race-reveal-moments?fromsearch=true>

In this documentary, four people share their experiences of microaggressions in their daily lives.

Suggested Courses or Topics

This case study video can be used in any social work course examining:

- ▶ Implicit bias
- ▶ Racism
- ▶ Stigmatization
- ▶ Social justice
- ▶ Diversity and equity
- ▶ Power and privilege

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **Clip 9:19-10:47**; It's different than overt forms of racism. Examining the psychological impact of microaggressions.
- ▶ **Clip 10:52-14:08**; Speakers share the problem and dilemma with "not seeing color."
- ▶ **Clip 17:52-20:31**; How microaggressions reinforce dominant, oppressive power structures and behavior.

Classroom Discussion

Here are example questions which might be used for in-class discussion:

- 1 Alvin Poussaint, PhD., describes the cumulative impact of experiencing microaggressions as like "death by a thousand nicks, do you agree with this statement? Why or why not? **Clip 10:26-10:48**
- 2 Discuss with a classmate examples of microaggressions that have either been directed toward you or that you heard/seen directed toward someone else. How did this experience make you feel? How did you respond?
- 3 If someone pointed out to you that your comment was a microaggression, how might you respond?
- 4 A common response when discussing microaggressions is that they are "innocent acts" with no malintent and that the person who experiences them should "just let it go" and "not overreact." Do you agree or disagree with this point of view? Explain your position. **Clip 10:52-11:20**



sk.sagepub.com/video



SAGE video

Bringing teaching, learning and research to life

Social Work
Teaching with in Practice Video

Content Type

An *in practice* video shows practitioners talking about their real-world experiences in their respective fields and areas of practice.

Social Work in Schools: Urban Assembly Institute of Math & Science for Young Women

<http://sk.sagepub.com/video/social-work-in-schools-urban-assembly-institute-of-math-and-science-for-you?fromsearch=true>

In this video, various social workers discuss how their social work skills are utilized at the Urban Assembly Institute of Math & Science for Young Women

Suggested Courses or Topics

This case study video can be used in any social work course examining:

- ▶ Professional boundaries
- ▶ Basic methods and skills
- ▶ Group work
- ▶ Social work and families
- ▶ Social work in school systems
- ▶ Practice settings
- ▶ Advocacy
- ▶ Client relations

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **Clip 2:27**; The importance of data
- ▶ **Clip 6:21**; The importance of social-emotional learning

Research Assignment

See below for an example assignment that you might use for students:

Social workers practice in a myriad of settings. Talk to a social worker in a practice setting you are interested in working in *and* one who works in a setting or with a population you never considered. Ask them to describe their journey to social work and their roles in these settings. What do they share in common? Were there any differences in what they shared?

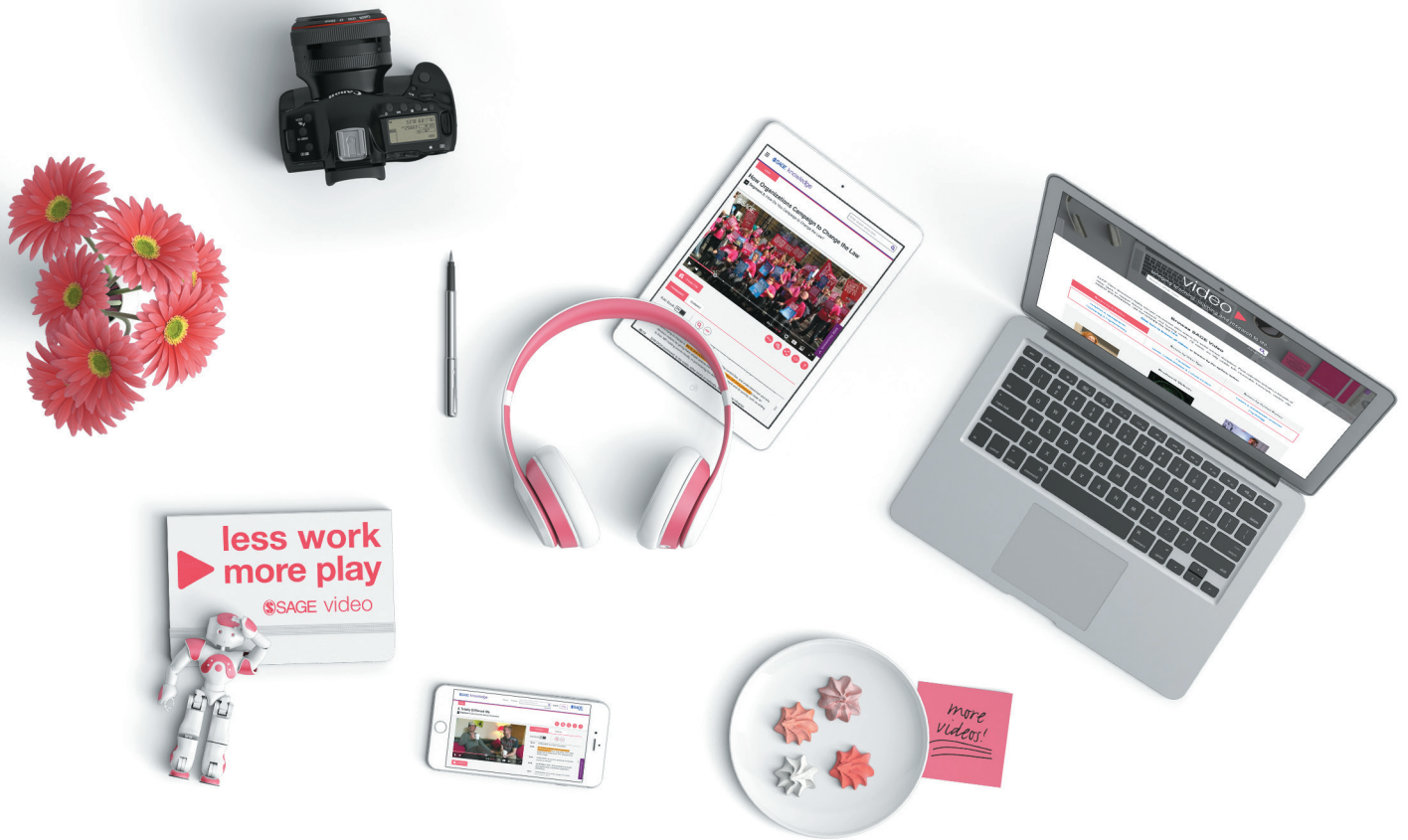
Classroom Discussion

Here are example questions which might be used for in-class discussion:

- ▶ How would you describe the role of school social workers?
- ▶ Why is having data important within a school system? What might the data be used for?
- ▶ What are different ways to measure success?
- ▶ Do you agree that social workers belong in the classroom? Explain your position.
- ▶ Starting at **Clip 9:00**, what are some social work practice skills you notice the practitioner doing with the group?



sk.sagepub.com/video



SAGE video

Bringing teaching, learning and research to life

Social Work
Teaching with Interview Video

Content Type

Interviews involve leading academics and researchers describing recent research findings and discussing debates in the field.

Data-Driven Decision-Making in Macro Practice Social Work

http://sagepub.libguides.com/ld.php?content_id=33002158

In this interview, Jacquelyn McCroskey, MSW, Associate Professor of Social Work at USC, discusses her research with data-driven decision-making in macro practice social work.

Suggested Courses or Topics

This case study video can be used in any social work course examining:

- ▶ Advocacy
- ▶ Macro social work
- ▶ Evidence-based practice
- ▶ Evidence-informed practice
- ▶ Data analysis
- ▶ Data collection
- ▶ Data integration
- ▶ Data management
- ▶ Child development
- ▶ Policy

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **Clip 2:19-3:38**; Jacquelyn McCroskey discusses how to assess what works in macro practice
- ▶ **Clip 6:26-7:53**; Jacquelyn McCroskey explains how data can inform policy
- ▶ **Clip 7:54-14:17**; Jacquelyn McCroskey details the tools available to capture, analyze, and distribute data

Research Assignment

See below for example assignments that you might use for students:

- 1 Jacquelyn McCroskey states, “*what gets measured gets noticed.*” What do you take this statement to mean? What are some examples of issues you have discussed in your classes that have gotten noticed as a result of data?
- 2 Create a case study discussing key issues experienced by gay students in primary and/or secondary school. Discuss two to three macro-oriented solutions to the key issues being discussed. What data would you include to help guide these solutions?

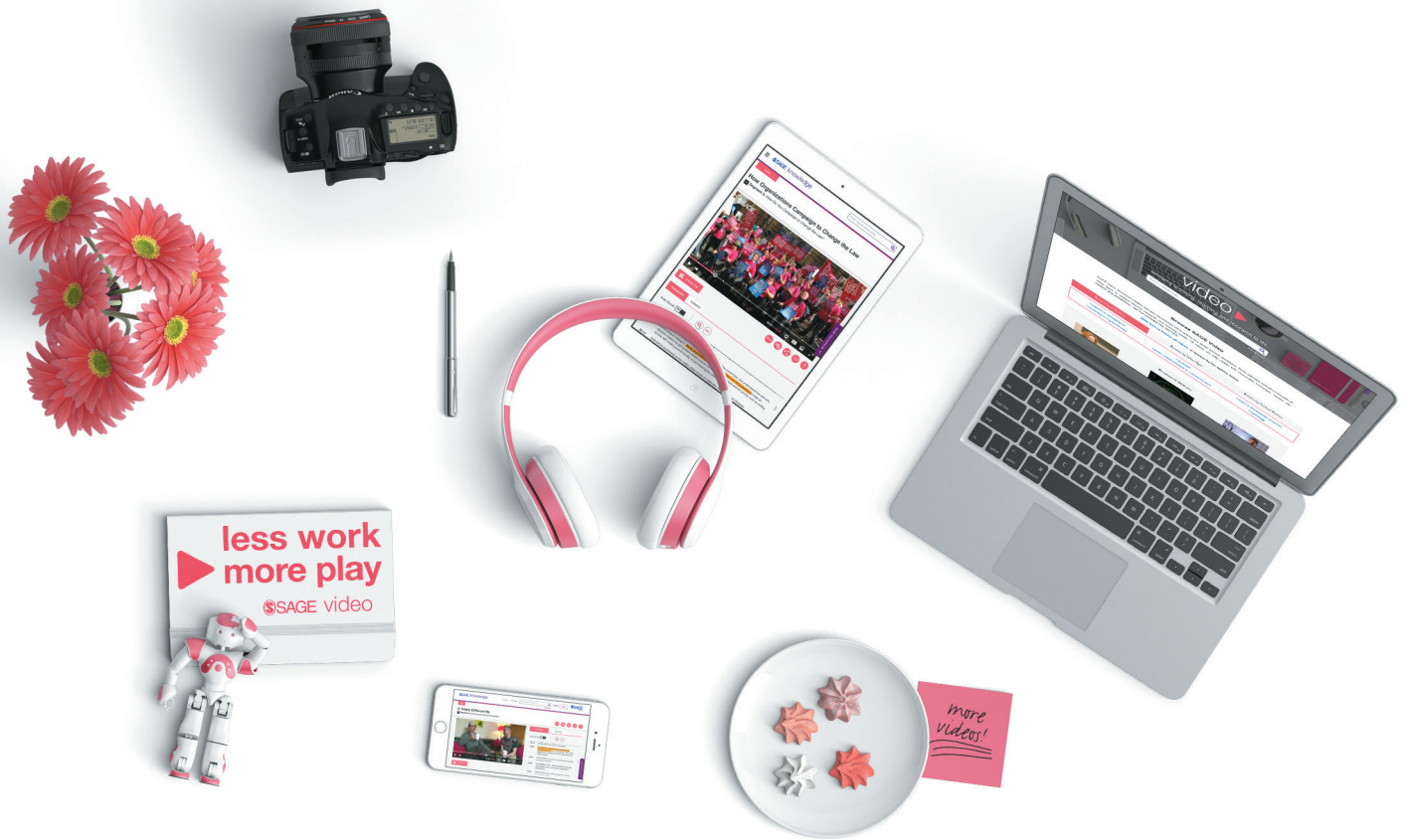
Classroom Discussion

Here are example questions which might be used for in-class discussion:

- 1 How does macro practice differ from micro/direct practice?
- 2 Why is having data so important to macro practice?
- 3 Can you address issues of social justice and inequality without engaging in macro practice? Why or why not?



sk.sagepub.com/video



SAGE video

Bringing teaching, learning and research to life

Social Work
Teaching with Tutorial Video

Content Type

A *tutorial* offers practical advice from leading thinkers and practitioners on how to apply concepts.

Skills for Working With Older People in Social Work

<http://sk.sagepub.com/video/skills-for-working-with-older-people-in-social-work?fromsearch=true>

In this tutorial Trish Hafford-Letchfield, PhD, professor of social care, Middlesex University London, discusses the role of narratives when working with older people. Dr. Hafford-Letchfield also shares the impact of using narratives at the institutional and structural levels.

Suggested Courses or Topics

This case study video can be used in any social work course examining:

- ▶ Communication skills
- ▶ Narrative
- ▶ Storytelling
- ▶ Older adulthood and old age
- ▶ Older people
- ▶ Narrative therapy
- ▶ Story-based decision making
- ▶ Multiple marginalized identities
- ▶ Social work supervision
- ▶ Social worker-client relations

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **Clip 0:51-1:33**; This clip defines what narrative is
- ▶ **Clip 2:10-3:49**; Dr. Hafford-Letchfield shares an example of How the Narrative Works at the Structural Level
- ▶ **Clip 8:51-10:50**; Using narratives with older adults from marginalized communities

Research Assignment

See below for an example assignment that you might use for students:

Dr. Hafford-Letchfield mentioned that social workers often forget about their own lives and their own stories. Taking turns with a partner, you each will share a story about something that has had a significant impact on your life. As their stories develop, what is the plot? Who are the characters involved? What is the genre? As you listen to your partner be mindful of the types of questions you ask that can close down your partner or open them up.

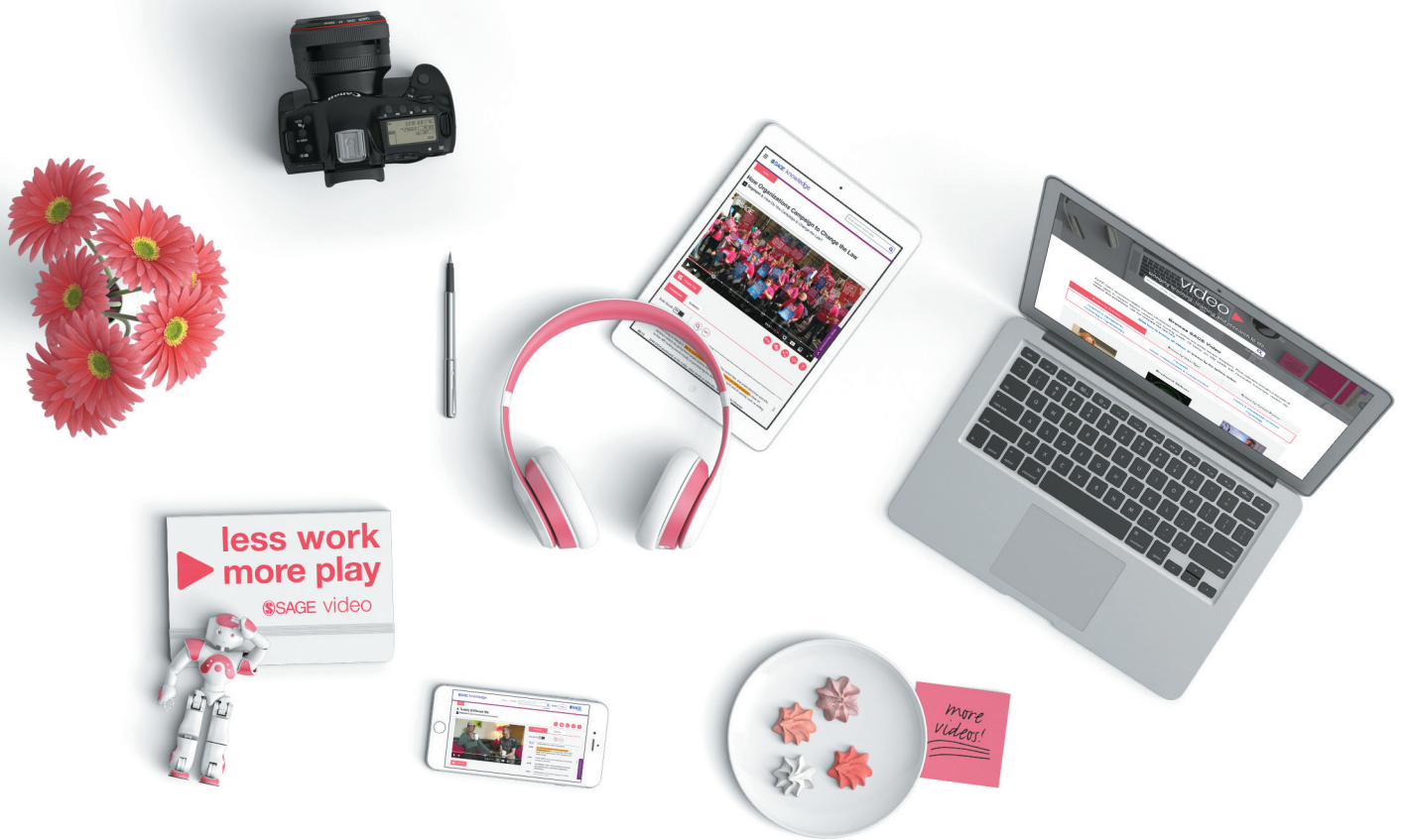
Classroom Discussion

Here are example questions which might be used for in-class discussion:

- 1 Why are narratives or storytelling important in social work practice with older adults?
- 2 In what ways can social workers help individuals share their stories?
- 3 Dr. Hafford-Letchfield shares an example of the importance of narratives at the structural level (**Clip 2:15**). Using a different population, what is another example where narratives might be useful for structural impact?
- 4 How can narratives lead to social change?

sk.sagepub.com/video





SAGE video

Bringing teaching, learning and research to life

Social Work
Teaching with Video Case

Content Type

Video cases examine a particular context or problem from the lens of a professional working in that area to help explicate a course topic.

Motivational Interviewing

<http://sk.sagepub.com/video/motivational-interviewing?fromsearch=true>

In this interview, Stacie Wentling discusses how to use motivational interviewing as a tool to support service users, including a case study with a self-harming individual from her own practice.

Suggested Courses or Topics

This case study video can be used in any social work course examining:

- ▶ Motivational interviewing
- ▶ Self-harm
- ▶ Strengths
- ▶ Social work practice
- ▶ Spirituality

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **Clip 1:11-2:16**; Helping the client identify their strengths
- ▶ **Clip 2:38-4:25**; Examples of reframing questions
- ▶ **Clip 6:46-7:52**; Understanding the science behind motivational interviewing

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Find five current research studies exploring motivational interviewing as an evidence-based practice. What are motivational interviewing techniques? How effective motivational interviewing? Are there limitations to this approach?

Classroom Discussion

Here are example questions which might be used for in-class discussion:

- 1 What makes motivational interviewing different than other styles of interviewing? **Clip 4:26**
- 2 What does it mean to view the client as an expert? Why is it important to do so? **Clip 4:53**
- 3 What are examples of affirmative statements in motivational interviewing?
- 4 What are examples of reflective listening in motivational interviewing?
- 5 What are questions used in motivational interviewing to elicit change?



sk.sagepub.com/video