



SAGE video

Bringing teaching, learning and research to life

Nursing
Teaching with Case Study Video

Content Type

A *case study* focuses on a particular problem in society. Using a case study video for a particular discipline will allow for a more in-depth examination of a specific issue.

Ethical Patient Advocacy and Communication

<https://sk.sagepub.com/video/ethical-patient-advocacy-and-communication>

In this case study, Kathy Sullivan, PhD, discusses approaches to addressing unethical behavior in the hospital workplace. These approaches use the ANA Code of Ethics, TeamSTEPPS, and Mary Gentile's "Giving Voice to Values" as the basis for understanding the nurse's role when faced with unethical behavior. Dr. Sullivan gives examples of such behavior and applied solutions that can be practiced in the classroom.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Communication
- ▶ Ethics
- ▶ Interdisciplinary care

It is also particularly useful in:

- ▶ Foundations
- ▶ Leadership
- ▶ Mental health

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **1:48 to 5:17**; Gives example of unethical or disruptive behavior and core values of nursing that lead to a response.
- ▶ **5:18 to 8:04**; Discusses power differentials and social pressures that make a response more difficult.

- ▶ **8:04 to 12:54**; Describes solutions and tools that can be used, including TeamSTEPPS and "Giving Voice to Values."
- ▶ **15:45 to 18:28**; Leads the learner in practicing communication tools, and discusses opportunities for growth.

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Pick a situation where unethical behavior has happened. This can be from your own experience, or from something you have read. Research the area of the ANA Code of Ethics that addresses this situation and describe the relationship. Using the ANA Code of Ethics, TeamSTEPPS and "Giving Voice to Values," describe how this situation can be addressed.
- ▶ Review the ANA Code of Ethics. For each Provision of the Code, describe how it addresses unethical behavior. You can use a made-up example and the solution to that example using TeamSTEPPS or "Giving Voice to Values."
- ▶ Describe shared values between doctors and nurses, using the ANA Code of Ethics and the Code of Medical Ethics of the American Medical Association. Citing from the Codes, what values do the two groups have in common? Where are there differences? How can these two groups use these shared values to create an ethical environment in health care settings?

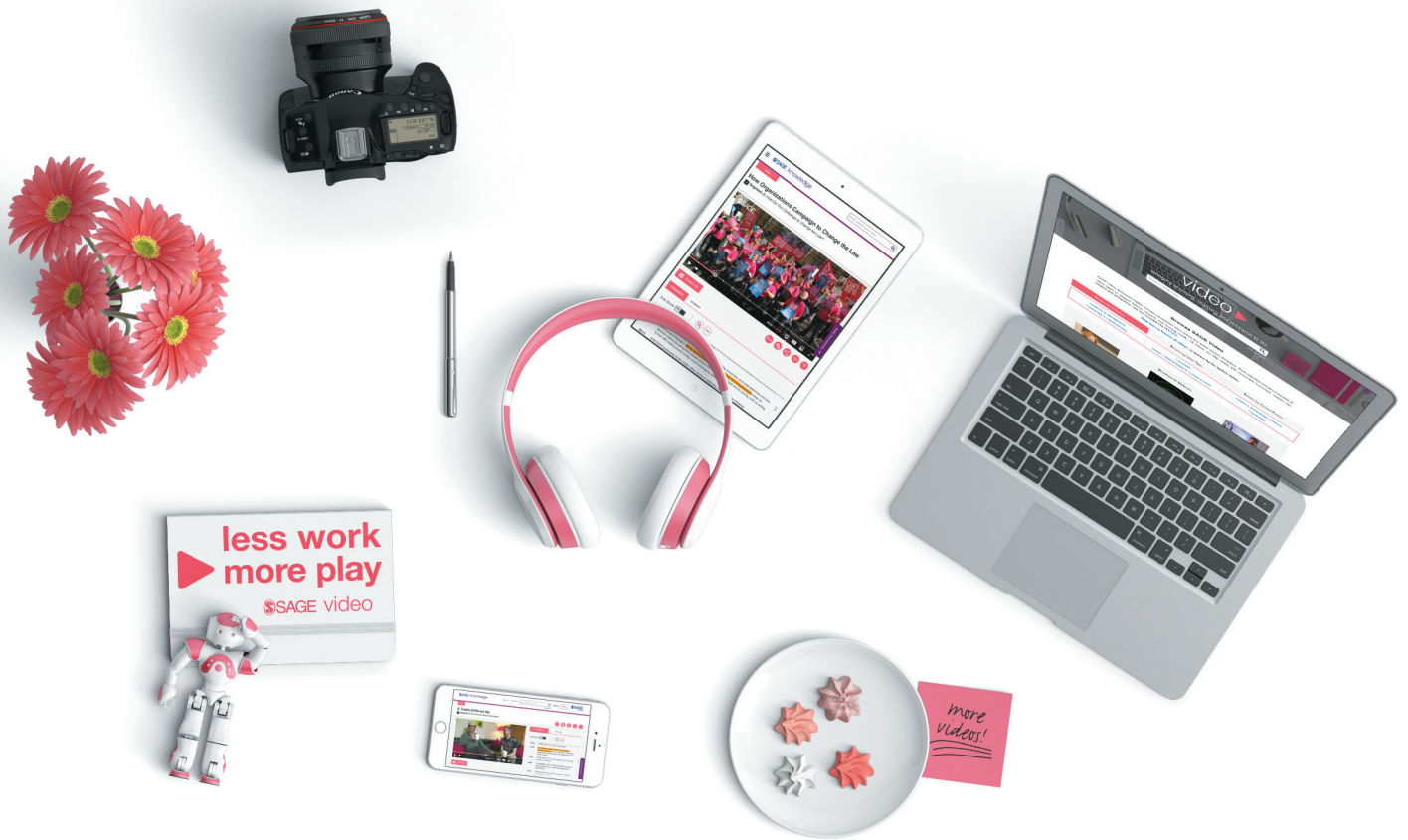
Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 Have you ever been witness to unethical behavior in the health care setting? How do you wish you had responded, using what you now know from Dr. Sullivan's presentation? [Encourage feedback from other students.]
- 2 Break into small groups of no more than 3. For the example in Dr. Sullivan's video, write a script of how the student could have addressed the issue. Share with the class.
- 3 In response to examples from the instructor, practice using "CUS". [19:12 in video.]



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Nursing
Teaching with Conversation Video

Content Type

A *conversation* is a more informal discussion with a leading expert that illustrates contrasting positions and perspectives.

Interprofessional Collaboration at Mercy Medical

<https://sk.sagepub.com/video/interprofessional-collaboration-at-mercy-medical>

In this video, Kathleen Saylor interviews an interdisciplinary team that works together to support forensics nursing in the Baltimore area. They discuss their roles, how they work together, and the process of caring for a person needing a forensics interview and follow-up. The team includes Emily Butler, an ED nurse at Mercy Medical Center in Baltimore; Tracey Kostelec, a nurse educator in that same ED; and Kerry Snead, a supervisor in the Forensics unit of the Baltimore police department.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Interdisciplinary care
- ▶ Emergency nursing
- ▶ Forensics nursing

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **5:53 to 9:54**; Describes the process of a forensics interview and how the ED, the forensics nurse and the police work together.
- ▶ **13:15 to 15:23**; Discusses community resources, including bMOREsafe app, and how a good interview helps in the investigation of a potential crime.
- ▶ **15:23 to 18:15**; Describes the skills necessary for an ED nurse who will encounter a patient needing forensics care, including communication and the preservation of evidence.
- ▶ **21:35 to 23:48**; Explains Jane Doe reporting as a benefit to patients coming to the ED. It also describes when a nurse may need to serve as a witness in court.

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Research the role of the forensics nurse, including the experience and training necessary. What personal skills would help to make a good forensics nurse? Then, interview a forensics nurse in your community and describe their work.
- ▶ Describe the nursing care for a patient needing a forensics nurse, include the process for preservation of evidence. How do the ED nurse, the forensics nurse and the police share their roles? What resources are available in your community for a person needing this type of care?

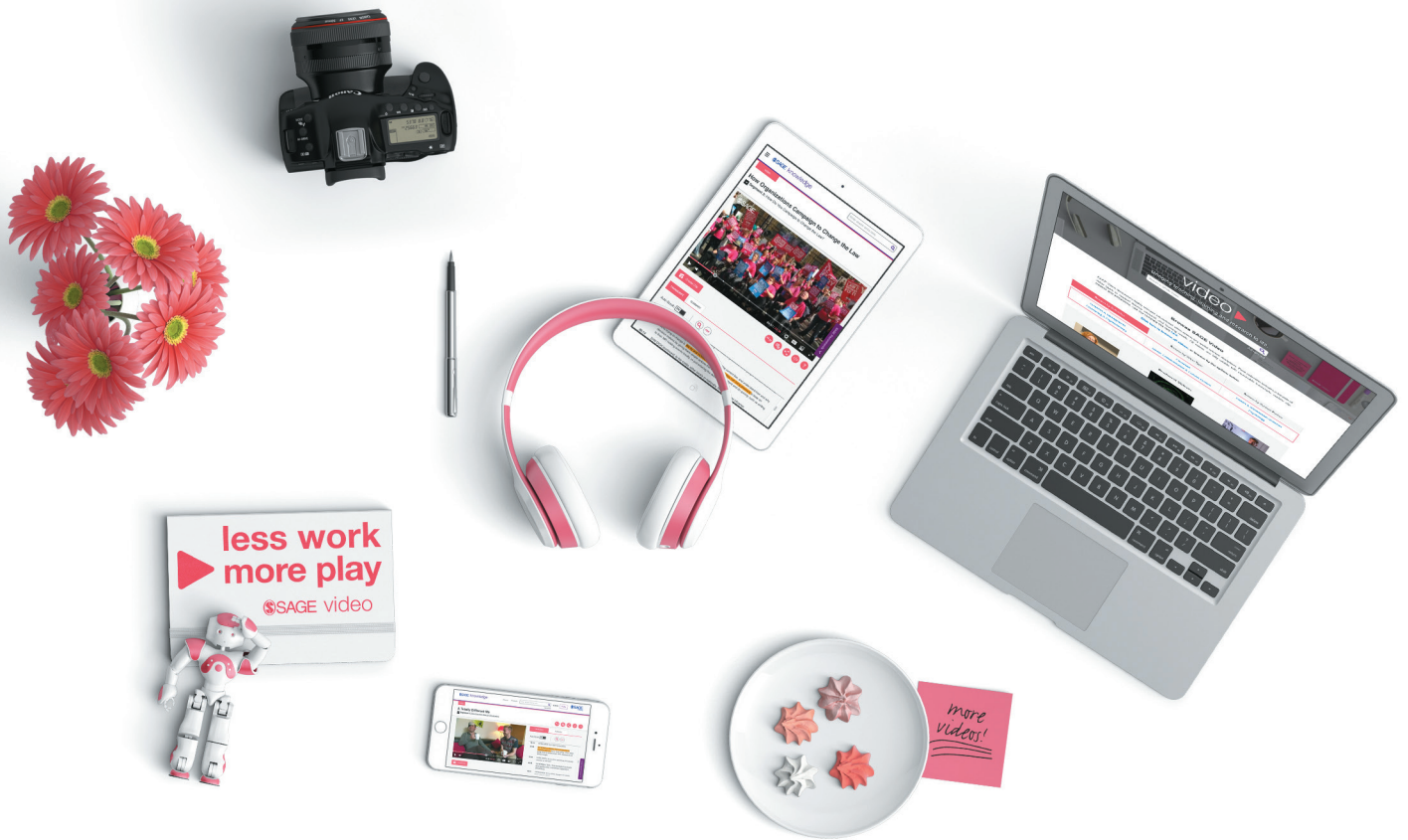
Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 There seems to be some overlap between the role of the ED nurse and the forensics nurse. How are they different? How do these two nurses work together and not duplicate roles?
- 2 What are some other examples of interprofessional collaboration in nursing?
- 3 How does Jane Doe reporting enhance patient care?

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SAGE video

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Nursing
Teaching with Definition Video

Content Type

A *definition* is a description of a key concept that aids in elevating that concept. Using a definition can help illustrate how a concept is used in research, the real world, or in practice.

Munhall's Theory of Unknowing

<https://sk.sagepub.com/video/munhalls-concept-of-unknowing>

In this definition, Dr. Warren Hébert describes the concept of unknowing and how this can improve communication and collaboration with patients.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Leadership
- ▶ Research
- ▶ Nursing theories

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Research Dr. Munhall's Theory of Unknowing and apply it to a patient care scenario.
- ▶ Research intersubjectivity and how that allows for better patient care?
- ▶ Research the role of men in nursing and the experience of being non-traditional in a career.

Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 How does "unknowing" differ from "knowing" in nursing?
- 2 Describe 3 things about yourself and how does that knowing affect the care you give?
- 3 How would one "unknow" personal characteristics in order to improve patient care?



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Nursing
Teaching with Demonstration Video

Content Type

A *demonstration* is a step-by-step account of a procedure or practice that lets the viewer practice particular (often physical) skills.

Nursing Care of the Mechanically Ventilated Patient

<https://sk.sagepub.com/video/nursing-care-of-the-mechanically-ventilated-patient>

In this video the nurse is introduced to the care of a patient on a ventilator. It discusses why a patient may need ventilation, the modes and settings of the machine, nursing responsibilities, potential complications, and weaning the patient off the ventilator.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Critical care
- ▶ Respiratory care
- ▶ Trauma nursing

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **1:37 to 6:04**; Modes and settings.
- ▶ **6:19 to 9:25**; Nursing responsibilities.
- ▶ **10:18 to 12:22**; Potential complications.
- ▶ **12:24 to 14:47**; Weaning off the ventilator.

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Research the type of lung injury that occurs with COVID-19 infection. What type of ventilator care would this type of patient need? Include the role of the nurse and collaboration with the interprofessional team.
- ▶ Research the development of ventilator-associated pneumonia (VAP). Describe the pathophysiology of the disease. Include information about why this is called a “never event,” and the things nurses and other hospital staff can do to prevent it.

Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 How does the nurse collaborate with the respiratory therapist in the care of a patient on a mechanical ventilator?
- 2 What are potential complications of mechanical ventilation and how can the nurse help to prevent them?
- 3 What are the requirements for weaning of the mechanical ventilator, and what physical assessment results would indicate readiness/indicate successful weaning?



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SAGE video

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Nursing
Teaching with Documentary Videos

Content Type

A *documentary* captures and records real-life experiences that can expose students to aspects of the human experiences hard to convey in textbooks.

Stopping for Death: The Nurses of Wells House Hospice

<https://sk.sagepub.com/video/stopping-for-death-the-nurses-of-wells-house-hospice>

In this documentary, viewers get a glimpse of what it is like to work as a hospice nurse. We meet nurses who work in a residential hospice in California. We see them with their patients and hear what it is like for them to work in this intense and rewarding field of nursing.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ End-of-life care
- ▶ Hospice and palliative care
- ▶ Chronic disease
- ▶ Adult intensive care

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **6:31 to 8:37**; Diana, the Nursing Director, gives a short introduction to hospice in the United States. Judith, one of the Wells House nurses, talks to a family about hospice and what to expect.
- ▶ **22:38 to 25:53**; Kim, a new patient to Wells House describes how she was given a terminal diagnosis and why she chose a residential hospice for her care.
- ▶ **30:10 to 31:33**; Cindy, one of the nurses, describes her work, and how hospice care is different from in-hospital care.

- ▶ **37:34 to 45:23**; A resident, Mary is facing her last moments. We watch as her sister, Rhonda, and the staff and residents of Wells House deal with her death.

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Interview a nurse who works in hospice or palliative care about the work that they do. Ask them about the rewards and difficulties in the work that they do. Ask what prompted them to go into this nursing specialty.
- ▶ Spend an afternoon or morning at a residential hospice. What are some of the things you notice about the interactions between the nurses and the clients? How is the care provided here different from what you have seen at a typical inpatient setting? Conduct a brief interview with a client and with a nurse; share these findings in your report.
- ▶ Research resources in your community. What are the settings in which hospice care is provided? How do these different settings affect the care that is given? Are there differences based on the insurance coverage the client has? Are there settings that are unavailable based on insurance coverage?
- ▶ Research hospice care in other countries and how that is the same or different from the United States? Describe the differences between the U.S. and two other countries.

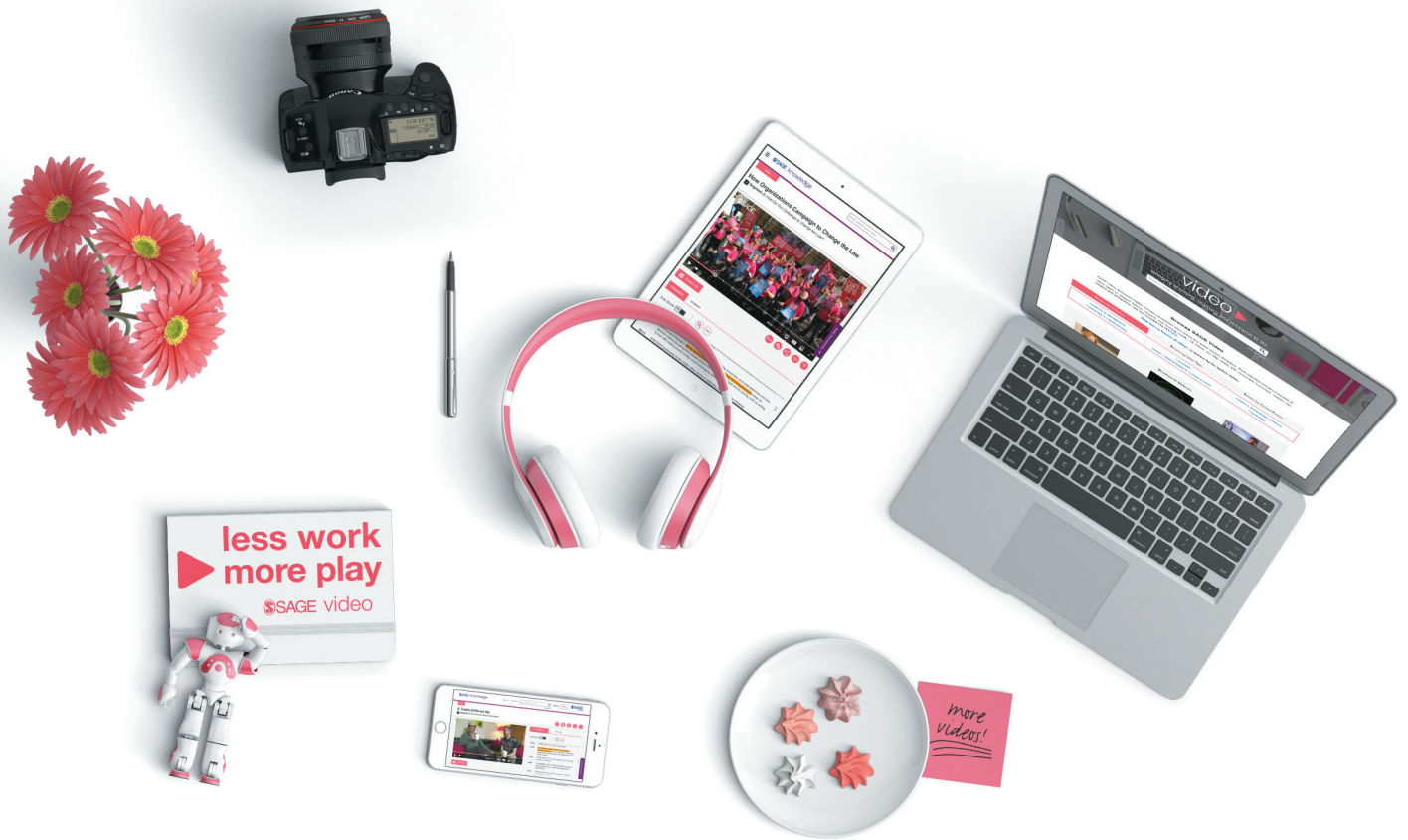
Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 What are some reasons people do not use hospice services?
- 2 What are some of the services hospice provides?
- 3 How does the clientele at Wells House influence the way care is provided?
- 4 Would you consider working in hospice care? What are some of your reasons why or why not?

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Nursing
Teaching with In Practice Video

Content Type

An *in practice* video shows practitioners talking about their real-world experiences in their respective fields and areas of practice.

Emergency Management in Public Health: The H1N1 Pandemic Example

<https://sk.sagepub.com/video/nursing-leadership-and-the-self>

In this video, management of the H1N1 pandemic in Canada is used as an example of emergency preparedness. Examples from this pandemic are used to describe the four pillars of emergency management: Prevention and Mitigation; Preparedness; Response; and Recovery.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Public or community health
- ▶ Disaster or emergency management
- ▶ Interprofessional collaboration

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **5:31t to 8:01**; Description of emergency management.
- ▶ **8:01 to 19:12**; The four pillars of emergency management (pillar 1 at 8:07; pillar 2 at 9:55; pillar 3 at 16:02; pillar 3 at 18:57).
- ▶ **25:08 to 28:37**; Roles of the community health nurse.

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Research and describe your local health department's plan for disasters.
- ▶ What was it about the COVID-19 pandemic that made it different from H1N1 and how were the results different?
- ▶ Describe initiatives from your local health department regarding stopping the spread of infectious disease. Create a new initiative that you would implement as a community health nurse.

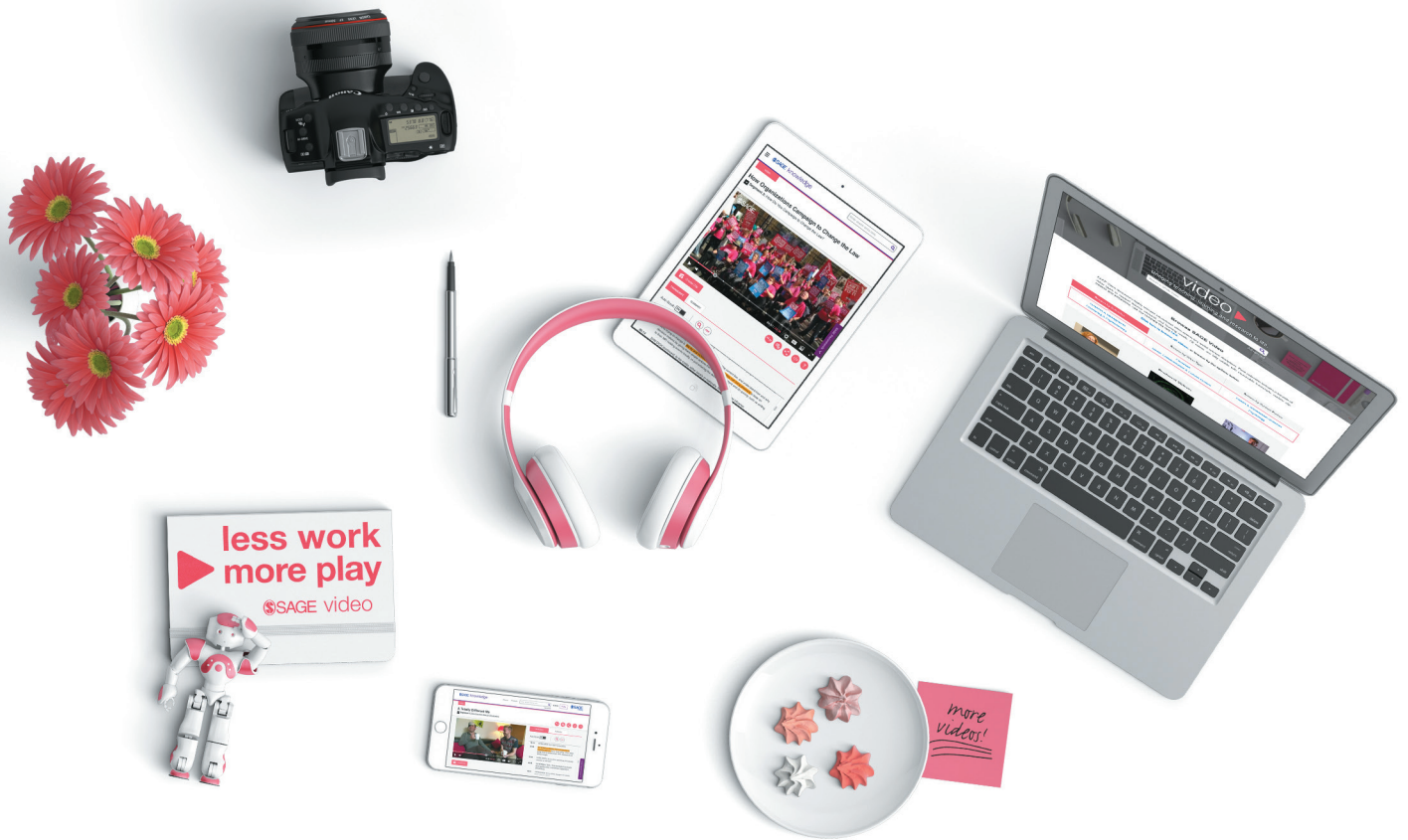
Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 How was the H1N1 pandemic different from the more recent COVID-19 pandemic?
- 2 In the video, the roles of the community health nurse were described as: educator, advocate, case manager, care provider, communicator, and consultant. Give examples of some of the activities in each of these roles that you see in community health.
- 3 What are some prevention and mitigation strategies that a community can be working on before a pandemic occurs? (this question can be adapted to discuss Preparedness, Response and Recovery).

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Teaching with Interview Video

Content Type

Interviews involve leading academics and researchers describing recent research findings and discussing debates in the field.

Critical Care Nursing & Self Care: An Interview with Jessica Cho

<https://sk.sagepub.com/video/critical-care-nursing-and-self-care-an-interview-with-jessica-cho>

In this interview, Jessica Cho, RN, shares her interest in intensive care unit nursing. She discusses challenges unique to the intensive care unit, advice for future nurses, teamwork, and tips on handling burnout.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Critical care nursing
- ▶ Leadership
- ▶ Transition to nursing practice

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **2:44 to 4:49**; Advice for future nurses.
- ▶ **4:50 to 6:48**; The ICU and teamwork.
- ▶ **6:49 to 10:54**; Specialties in the ICU.

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Research the specialties in the ICU. Describe the role of each and how they work with the interprofessional team.
- ▶ Who are the members of the interprofessional team in the ICU? What are their roles?
- ▶ What do nurse researchers say about caring? How does a concept like this become quantified?

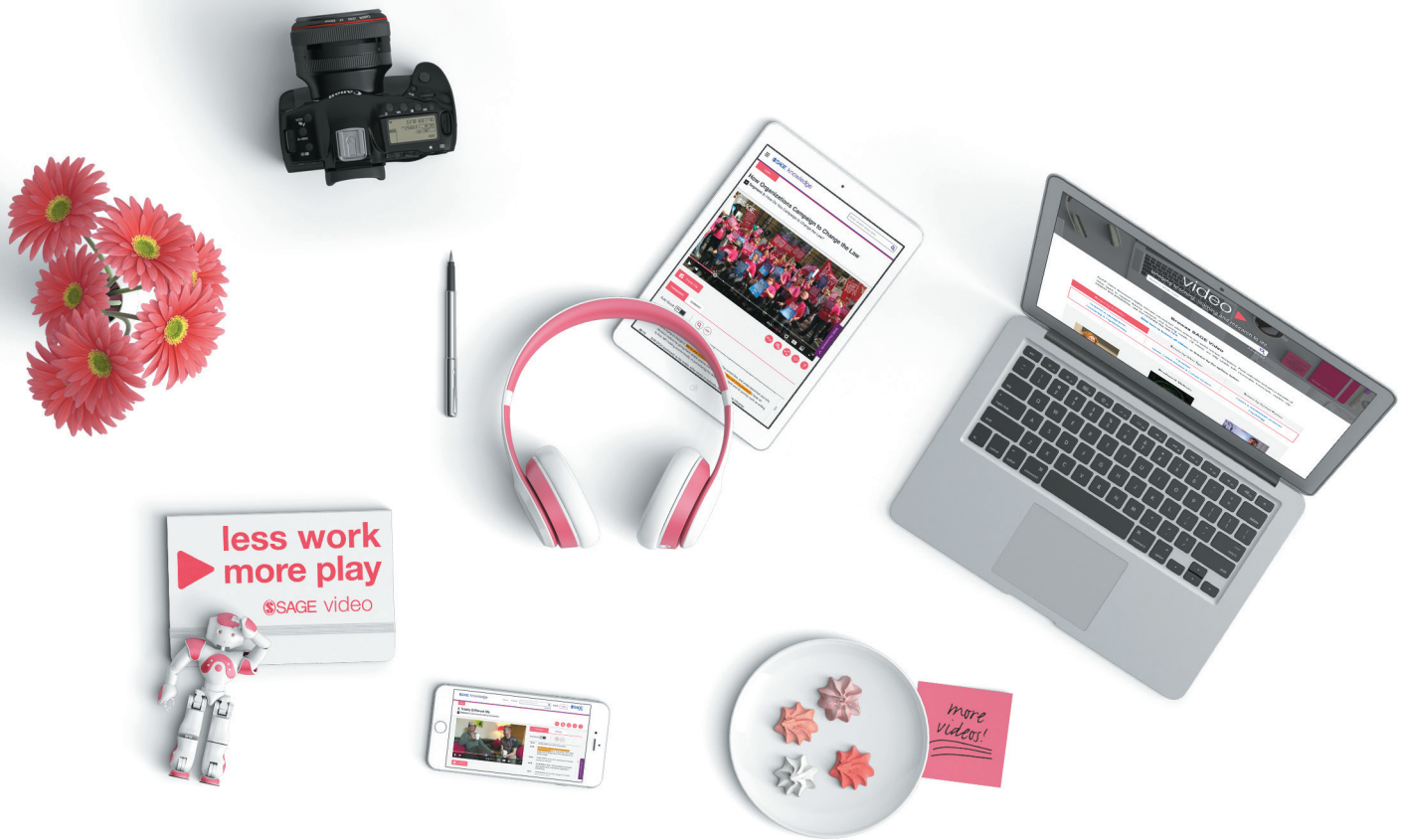
Classroom Discussion

Here is an example question which might be used for in-class discussion:

- ▶ Who are some of the role models you have seen in your time in nursing school?
- ▶ What techniques do you use to handle stress? Would these apply to nursing burnout?
- ▶ What does it mean to be a nurse?



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SAGE video

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Nursing
Teaching with Panel Discussion Video

Content Type

A *panel discussion* is a conversation between several experts in a field about a typically more upper level concept that spotlights the most cutting-edge research.

Interprofessional Collaboration: A Conversation with Nurses at Children's National Hospital

<https://sk.sagepub.com/video/interprofessional-collab-conversation-with-nurses-childrens-national-hospital>

In this panel discussion, nurses Marsha Smith, Lauren Hancock, and Sheryl Nickel share their experience working as part of an inter-professional team at Children's National Hospital, and in pediatric palliative care.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Pediatric nursing
- ▶ Leadership in nursing
- ▶ Oncology nursing

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **7:04 to 12:24**; The composition and challenges of working in an interprofessional team
- ▶ **12:46 to 15:41**; Challenges in working on interprofessional teams
- ▶ **21:12 to 23:49**; Advice for working on interprofessional teams

Research Assignment

See below for an example assignment that you might use for students:

- ▶ Describe the members of the interprofessional team in pediatric oncology and hospice. Include their individual roles and how they work together.
- ▶ Research the history of pediatric hospice in the US: how did the need arise; what were the challenges to its development.
- ▶ Who are some of the members of an interdisciplinary team? Can use examples from the video or elsewhere.

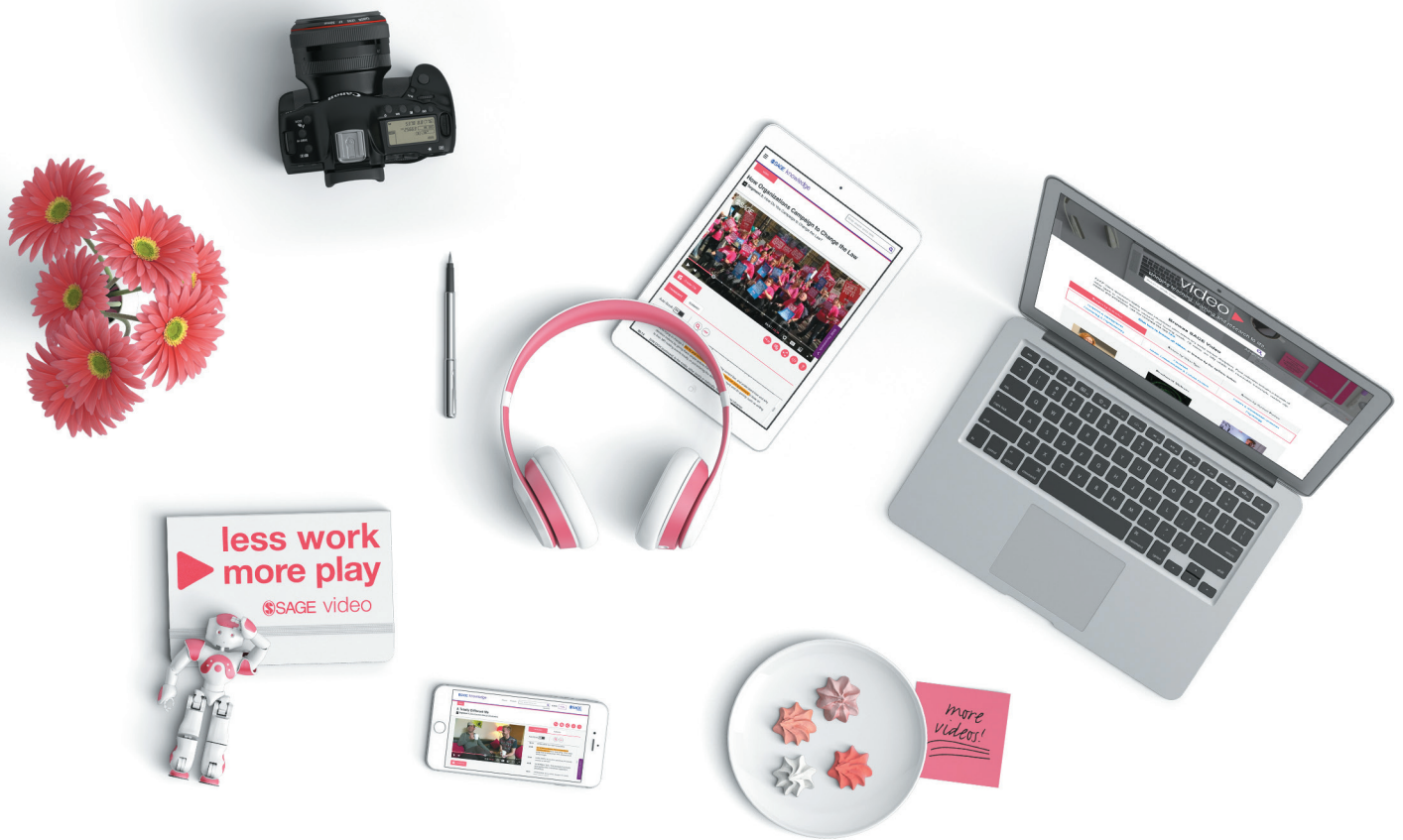
Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 What are some of the challenges of working in pediatric hospice?
- 2 What do these nurses say about working in pediatric oncology and hospice? Do you see yourself in that role?
- 3 How does working in an interprofessional team improve the care that patients receive?



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SAGE video

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Nursing
Teaching with Tutorial Video

Content Type

A *tutorial* offers practical advice from leading thinkers and practitioners on how to apply concepts.

A Newly Licensed Nurse's Transition to Practice

<https://sk.sagepub.com/video/a-newly-licensed-nurses-transition-to-practice>

In this tutorial, Dr. Christine Turner, PhD, RN, a professor of nursing at Bon Secours Memorial College Of Nursing, discusses the transition of a newly licensed nurse from graduation to practice, including the challenges of workplace stressors, finding a mentor, and developing a self-care plan.

Suggested Courses or Topics

This case study video can be used in any nursing course examining:

- ▶ Senior capstone course
- ▶ Transition to nursing practice
- ▶ Leadership

Classroom Clips

Listed below are a few examples of clips that focus on key concepts:

- ▶ **3:34 to 6:57**; Mindset and interprofessional challenges of novice nurses
- ▶ **9:13 to 13:11**; The importance of finding a mentor
- ▶ **13:11 to 18:58**; Coping mechanism and building resistance

Research Assignment

See below for an example assignment that you might use for students:

- ▶ What does the research say about workplace stressors? Pick one of the following topics and describe how it is addressed:
 - ▶ Dying patients and their families
 - ▶ Co-worker relationships and interpersonal conflicts
 - ▶ Shift work
 - ▶ Nursing workload
- ▶ Research mentorship in nursing: What is the role of a mentor? What are the benefits? How are formal and informal mentorship different?
- ▶ Nurses leaving the profession: What are the current rates of nurses leaving the profession in their first two years? What are some of the reasons they leave? How would you recommend this problem be addressed?

Classroom Discussion

Here is an example question which might be used for in-class discussion:

- 1 What is reality shock? How do you think being a nurse will be different from nursing school?
- 2 How do formal nursing rules help and hurt decision-making in nursing?
- 3 What are you looking for in a unit on which you want to work?
- 4 What are you looking for in a mentor?



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